



Building a community that
inspires curious, creative
and innovative thinkers

St Leonards Primary School

Learning Together

Respect Resilience Readiness

Diary Dates

Week 10

Three Way Conferences

Monday 1 April

- Yr 6/7 SAPSASA Netball and Football

Tuesday 2 April

- School Banking

Wednesday 3 April

- Yr 4/5 Port Power Community Visit

Week 11

Three Way Conferences

Tuesday 9 April

- School Banking

Wednesday 10 April

- Rec—Yr7 Port Power Community Assembly

Friday 12 April

- 9:00am Easter Assembly
- 2:05pm Early Dismissal

From the Leadership

Reading is one of the most important skills our learners use during their time at school. During 2019, St Leonards will continue to have a focus on improving reading for all our learners. Our educators are currently undertaking a range of professional development activities, ensuring we have expert teachers in reading.

Whilst we do a lot at school, parental input is vital and we need your support at home. As a parent, you are your child's first and most important teacher. When you help your child learn to read, you are opening the door to a world of books and learning. Reading aloud to children is the best way to get them interested in reading. Before long they will grow to love stories and books. Eventually they will want to read on their own. With the help of parents, children can learn how to read and can practise reading until they can read for their own enjoyment. Then they will have a whole world of information and knowledge at their fingertips! Reading can be a family activity. Spending time with word games, stories, and books will help your child to develop their reading.

It's natural to want to compare your child's reading abilities with those of other children of the same age, but not all children develop reading skills at the same pace. What is important is that you are aware of your child's reading level so that you can choose books and activities that will help him or her improve.

Oral language is the foundation for reading. Listening and speaking are a child's first introduction to language. Talking and singing teaches your child the sounds of language, making it easier for him or her to learn how to read. Here are some things you can do to help your child build an appreciation for words and language:

- Tell family stories about yourself, your child's grandparents, and other relatives.
- Talk to your child as much as possible about things you are doing and thinking.
- Ask your child lots of questions.
- Encourage your child to tell you what he or she thinks or feels.
- Ask your child to tell you about his or her day – about activities and games played.
- Be patient! Give your child time to find the words he or she wants to use.
- Sing songs, such as the alphabet song, and recite nursery rhymes, encouraging your child to join in.
- Play rhyming and riddle games.

Last Day Term 1

Early Dismissal Friday 2:05pm



OSHC Available - 8294 1990

Parking Reminder

Unfortunately we have had a few complaints from residents around the school about cars parked over their driveways and then left. This has meant that they are unable to leave or enter their properties.

Please be mindful of others. Thank you for your cooperation.



Swimming Week

Our Swimming Week went smoothly with students really enjoying the lesson focus on water safety, water confidence and survival. Feedback from students was very positive. They enjoyed the variety of different challenges. Some very tired but happy learners.

Dave Henty-Smith, Principal

Jo Meredith, Deputy Principal

Kathy Baker, STEM Coordinator

St Leonards Primary School
Jervois Street, Glenelg North 5045
Principal: Dave Henty-Smith
Deputy: Jo Meredith
Website: www.sleopardsp.ssa.edu.au
Facebook: <https://www.facebook.com/pages/St-Leonards-Primary-School/643629105782299>



Government of South Australia
Department for Education

Telephone: 8294 9811 Fax: 8295 2568
SMS Absences: 0427 016 460
Canteen: 8294 7893 OSHC: 8294 1990
Email: dl.0391.admin@schools.sa.edu.au
Next Newsletter: Thursday 11 April, 2019

Newsletter 5 Term 1
Friday 29 March 2019

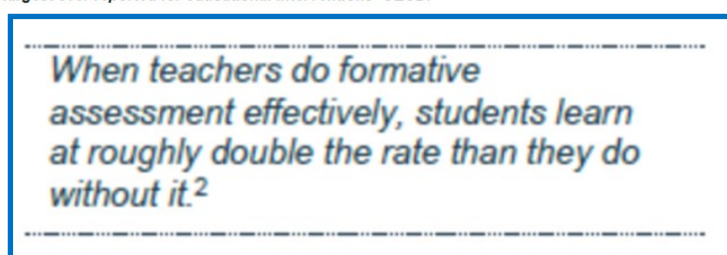
Partnership Pupil Free Days

The Department for Education provide schools with two Partnership pupil free days for professional learning related to Learning Design, Assessment & Moderation (LDAM). A big part of this strategy is based on Dylan Wiliam's 5 areas of Formative Assessment, which are pictured in the table.

Unpacking formative assessment			
	Where the learner is going	Where the learner is now	How to get the learner there
Teacher	Clarifying, sharing and understanding learning intentions	Eliciting evidence of learning	Providing feedback that moves learners forward
Peer		Activating students as learning resources for one another	
Student		Activating students as owners of their own learning	

Adapted from Dylan Wiliam 'Five key strategies for formative assessment', in Leahy et al (2005)³

The educational gains associated with formative assessment have been described as 'among the largest ever reported for educational interventions' OECD.¹



Partnership Pupil Free Day Dates

Term 2- Monday 29th April

Term 3 – Monday 2nd September

As educators we understand that we never to stop learning. This is not something we just teach our students, but something we model with our own professional learning each year. Teachers strive to be the best educators that they can be, for themselves as lifelong learners, and for students we teach. Our staff meetings, partnership meetings and Partnership pupil free days are a big part of this professional learning.

Our first whole partnership pupil free day this year is on the first day of Term 2 and the teachers from across all five primary schools in the Holdfast Partnership will be exploring the best strategies for teachers to **share learning intentions** with their students. This is to ensure that students know what they are learning and why, what the expectations are and how to get there. Teachers will also be further developing checking for understanding strategies to monitor progress and inform the next teaching steps. Formative assessment is assessment **for** learning, that is assessment that informs the teacher regarding each student's ongoing learning. Teachers will continue to develop their practice in these areas throughout the year, to gather evidence and moderate work samples, as they work together in professional learning teams across the partnership.

Charlene McGrath, Senior Leader Learning Improvement Primary (SLLIP), Holdfast Partnership

Grievances

For Parents/Caregivers:

Please make an appointment to discuss a major grievance. Prior arrangements ensure that adequate time can be allocated to the issue. If you have a dispute with another student, please talk to a staff member about the issue and he/she will resolve the issue. It is inappropriate for parents to discipline other students in the school grounds.

1. Arrange a time to speak to the relevant teacher(s) about the problem as a first course of action. Let the teacher know what you consider to be the issue. Make a mutually appropriate time to discuss the concern. Please note: It is not appropriate to use class or learning time.
2. Allow a reasonable timeframe for the issue to be addressed.
3. If the grievance is not addressed and you have unsuccessfully requested feedback, arrange a time to speak with a member of the leadership team. Explain that you have a difficulty to the Principal's Secretary when making an appointment – this allows for follow-up and information gathering. Or you may feel more comfortable emailing one of the leadership team at the addresses below:

Dave Henty-Smith: Principal:

dave.hentysmith171@schools.sa.edu.au

Jo Meredith: Deputy Principal:

jo.meredith57@schools.sa.edu.au

4. If you are still unhappy, please arrange a time to discuss the issue with the Education Director, Chris Sheldon, on 8416 7370.

Di Hannagan on Leave

Di has taken leave for the next six months to focus on some health issues. We wish her all the best and look forward to welcoming her back in Term 4. In the mean time Kathy Baker will take on the Special Ed role in her absence.



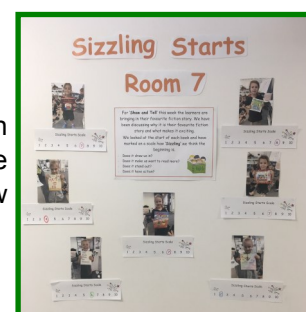
Student Absences

It is important for schools to have accurate attendance records. To let us know if your child is going to be absent or late please let us know via our SMS service on **0427 016 460** or by phone on **8294 9811**. Please include your child's name, room number and reason for absence eg illness or family. Thank you for your help in this matter.

Mel Worden, Office Manager

Sizzling Starts

Room 7 have been working on their sizzling starts and have created a scale to show how sizzling the start is.



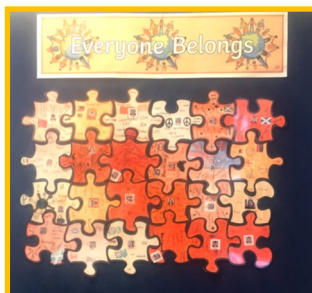
Harmony Day - Everyone Belongs

Here at St Leonards for Harmony Day we learnt about everyone's different cultures and beliefs. Lots of students at our school have a lot of different backgrounds, such as, Hungarian, Canadian, German, Irish, Filipino, Chinese, Scottish, Greek, English, Italian, Brazilian, the Netherlands, African, Swedish, New Zealand and many more.

On the day, the school had an idea about bringing students together to eat recess and lunch together and we also played games including bocce, giant chess, giant jenga, pick up sticks and ring toss. Some students came in the cultural dress for the day.



Maddie and Ciara, Rm 10



Sports News

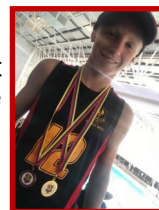
Lacrosse Carnival

Following the successful lacrosse clinics we were able to send nine teams to the Carnival. Last year we were only able to send two teams. All of our students played their best and did St Leonards proud. One of our Yr 6/7 Boys team made it to the Grand Final and won the game in double extra time with a golden goal.



SAPSASA Swimming Finals

Noah P competed in the South West district finals and came away with a bronze in the open 100m freestyle and a gold in the boys U13 50m backstroke. Well done Noah.



SAPSASA Football

Ethan L, Alex R, Oliver J, Lochlan K and Jacob N have nominated to take part in the SAPSASA Football trails on Monday. We wish them all the best.

SAPSASA Netball

Sarah F, Kalia K, Mia W-A, Taylah R, Maddie M, Eva W, Robyn D, Erin J, Lily C, Clara P and Anna T have been selected for the SAPSASA Netball trials being held on Monday. We wish them all the best.

Easter Show Box Challenge



Have you heard about the Easter shoe box challenge? Decorate a box no bigger than a shoe box using eggs. Boxes will be displayed for the final assembly of Term 1. Open to everyone. If you have any questions let me know. Children's University participants will be awarded time for their passports at the coordinator's discretion. Please use recycled materials where possible. Real eggs need to be clean and blown or hard boiled.

Heather Pronk

Swim Week Lost Property

We have three towels, eight pairs of goggles and a size 7 pair of board shorts left over from swimming week. If any of these items look familiar please come and collect from the Office.



Karen's Corner

Hello everyone!



How are you all? Week 9 done and dusted. I am really hoping it's not just me getting old(er) but is time flying by for you too? I seem to blink and another week goes whizzing by (certainly the weekends feel that way). How are your children coping at the moment? For those of you whose children have only just started school, you might be seeing some 'interesting' behaviours as they try to navigate their place in their class, amongst their peers, settling into routines (some it might appear, more successfully than others. Please remember it's not a race, try not to make the mistake of comparing your child's progress with others in the class, everyone gets there in the end, some kicking and screaming granted, but remember, no-one is left behind here at St. Leonards!)

Generally, our children are getting really tired at this time of the term .. it is the longest term of the school year and sometimes that extra week or two will see us all limping towards the school holidays. Personally, I think being aware that tiredness, is for many, kicking in, means that it might be necessary to adjust your expectations of your child slightly giving them a little bit of room to breathe (same goes for you as a parent or caregiver too!) If possible, schedule in some free fun time where you can both 'let your hair down' and relax. Routines can still be maintained, just allow your children the space to be a little less structured in their down time at home. I sometimes think we're so caught up in focusing on the end result that we might forget that our children need us to be present with them (it doesn't always mean actually doing things with them .. sometimes it might just be sitting next to them, with our phones or laptops away, just being with them you might find they appreciate that more than you realise, perhaps not in words, sometimes in their calm behaviour or demeanour. Don't ever doubt the power of connecting with your kids (big and small) and what it means to your relationship with them. Sometimes I find myself checking in with my eldest who is now at University .. just sitting on his bed whilst he works away or buries his head in his phone .. but after a while without too many spoken words (well not on his part anyway!) he might open up and tell me about his day or something that's been on his mind when conversation is allowed to flow and is driven by our kids, you'll often find that you are able to connect on a far deeper level than when or if we try to schedule time to spend with them, or worse still, if we think their apparent disengagement is a sign of them checking out or not needing time with us.

Not always mind, but I would suggest it can be very rewarding for you both and the long term affect can be really positive when our children don't feel the pressure to respond, share or talk. Just my personal observations!

If you want to connect with your child, try not to ask closed questions .. the ones that only require a yes, no answer (or as they get older, merely a grunt!) Rather frame your question in a way that requires a response that involves sharing something. An example might be 'I'd love to know how your day went what's one really wonderful thing that happened today?' and then listen ... really listen.

Sometimes we used to do a countdown at night (a word of caution, if you're wanting your child to go to sleep quickly, that's probably not the best time to try to engage in conversation with them!) We all know what it's like at bedtime ... our children become philosophers, scientists etc. wanting to solve the world's problems or at the very least, discuss them at length ... when all we want is for them to go to sleep!! So make sure you pick your moments, when you're both relaxed, when you have the time and inclination to connect and just allow the conversation to flow, letting your child take control ... you might be very pleasantly surprised at how much he or she enjoys the experience (just as you probably will too!)


If you have more than one child, it would be really great to find a way to schedule special one on one time with each. Children often feel they have to compete for your attention, so knowing that you have a little special time put aside just for them, is really great and sends a really positive message that he or she is extremely important to you (of course that is true, but to a child it might at times feel like they get lost in the family dynamic especially when life gets really, really busy with all the commitments, extra curricular activities and responsibilities that can often times, seem to take over!

Give it a try and you might realise just how much you enjoy spending special time with your child individually. If you're struggling with any aspect of parenting or life in general, please remember there are many organisations, resources and options to assist you in being the best parent you can be and here at St Leonards, if you would ever like to talk to either myself please don't hesitate either popping in to the Wellbeing room anytime or making an appointment to have a chat ... we're here to assist you and your family any way we can!

Have an awesome week ... here's to lively, wonderful conversations and deep connections with those you love!

Take care of you and yours!

Karen Thorogood, Pastoral Care Worker.



Children's Book Club
Holdfast Bay Library Service in collaboration with Emily Hughes are starting a children's book group.

Where: Brighton Library, 20 Jetty Road Brighton SA
Time: 4-4.45pm
Dates: Thursday 9 & 23 May, 6 & 20 June
Suitable for 9 - 12 year olds
Parents/Guardians must remain onsite.

Each session will have a different genre and children will be asked to bring a book that fits the theme.
The first genre is Fantasy - so feel free to pop into the library during the holidays and pick up a suitable title.

Bookings essential holdfast.sa.gov.au/library

holdfast.sa.gov.au/library | #Cryidholdfast | #holdfastbay | HOLDFAST BAY

CURIOSITY
ACROSS CONTINENTS

You are invited to the OFFICIAL OPENING of the Curiosity across Continents exhibition.

This is the second collaborative photographic exhibition of student works from BRIGHTON SECONDARY SCHOOL and LILLESTRØM VIDEREGÅENDE SKOLE, Norway.

WEDNESDAY 10TH APRIL
6:00 PM - 7:30 PM
BRIGHTON CONCERT HALL FOYER

The exhibition will be LIVE STREAMED from both countries at 6:30 pm.

Cocktail food and drinks will be provided.

Please RSVP to Michelle Yiannicou for catering by Friday 5th April via email or phone
michelle.yiannicou@brighton.sa.edu.au
8575 8252

BRIGHTON SECONDARY SCHOOL | LILLESTRØM VIDEREGÅENDE SKOLE