



St Leonards Primary School Site Improvement Plan 2018



Our Values: Respect . Resilience . Readiness

Our Vision: Building a community that inspires curious, creative and innovative thinkers.

Literacy	EXPERT TEACHING & QUALITY LEADERSHIP	S.T.E.M.
<p><u>Priorities</u></p> <ul style="list-style-type: none"> Improving Reading and comprehension for our learners. Identify and keep our learners in the top bands in RR, NAPLAN and PAT R. <p><u>Strategies</u></p> <p>PLT convenors to work with Debbie Draper on Big 6-focus on comprehension- Convenors will lead PLT PD developing staff capacity.</p> <p>Bookmaking strengthened across the school.</p> <p>Literacy agreement reviewed and updated.</p> <p>Literacy Numeracy first money used to employ teacher .4 to work with identified learners and proven intervention strategies. I.e. Multi Lit, Mini Lit.</p> <p>Literacy Action Team established.</p> <p>Data used to track student’s needs and Staff trained and use Literacy progressions.</p>	<p><u>Priorities:</u></p> <ul style="list-style-type: none"> Develop expert teachers across the school. Strengthen community engagement Strengthen student influence on their learning by engaging with feedback in a two-way process using data and evidence to improve learning. <p><u>Strategies:</u></p> <p>Develop and run student led 3 way interviews R-7</p> <p>PLT’ s released twice termly to moderate, plan for learner improvement.</p> <p>Staff work across the Partnership with LDAM around formative assessment with guidance from the SLLIP/Coach</p> <p>Create data books for all staff and analyse individual school data through PLT’s</p> <p>Cultures of thinking and TfEL used as a common language throughout the school</p> <p>Staff use their PDPs to link to the SIP and to help drive improvement for their learners.</p> <p>An “Effective Learner Student Team” established to support teacher work</p> <p>Provide opportunities to students to articulate their learning,</p> <p>Explore community links and engage parent community in learning opportunities</p>	<p><u>Priorities:</u></p> <ul style="list-style-type: none"> ensure learner voice is an active part of STEM activities across the partnership Develop Teacher capacity in STEM subjects Develop teacher capacity to integrate learning across the STEM subjects. <p><u>Strategies:</u></p> <p>STEM/Numeracy action group established at school driving PD and reviewing progress with STEM and coordinator</p> <p>Student STEM Ambassador Team established</p> <p>Staff and students Makers Empire project</p> <p>Numeracy agreement developed</p> <p>Coordinator to work with teachers building capacity in Science</p>
SMART TARGETS	TEACHING and LEARNING OUTCOMES	SMART TARGETS
<p>We increase the number of our students achieving SEA in reading from 75% in 2017 to 80% across the school as measured by RR, NAPLAN and PAT R.</p> <p>We retain 90% of our learners who have been identified in the higher bands as measured by RR, NAPLAN and PAT R.</p> <p>PLT, share data, identifying students, discussing interventions and support strategies. Monitor progression. Minutes kept to inform progress.</p>	<p>Teaching Outcomes</p> <p>Staff PLT’s design and moderate units of work with a focus on learner voice and incorporating formative assessment</p> <p>Staff using formative assessment in all classes.</p> <p>Staff build their own capacity in Literacy, STEM, TfEL and COT</p> <p>Staff have PDP’s aligned to the SIP, demonstrating how they will drive improvement. Teachers will meet with their line managers twice per year</p> <p>Learning outcomes</p> <p>Students are able to articulate their learning and thinking. Data collected via Student perception data survey aimed at measuring their engagement.</p> <p>Data is used to set goals for each student in reading</p> <p>Effective Learning Student Team work with classes and teachers co designing learning</p>	<p>Staff attend 2 PD sessions per term</p> <p>We increase the number of our students achieving SEA in numeracy from 75% in 2017 to 80% as measured by in PAT M and NAPLAN</p> <p>3-7 students show growth in BEBRAS computing challenge. Pre and post data collected</p> <p>STEM vision created for St Leonards.</p> <p>All PLTs create and share an integrated STEM unit of work.</p> <p>STEM facilities being used effectively by all classes</p> <p>Lunchtime STEM activities organised by our senior students.</p> <p>An improvement from C’ grades to B and A grades in Science</p>

External Review Directions

- 1. Design, implement, review and embed effective and consistent pedagogical practices within and across all learning areas.
- 2. Strengthen site improvement planning processes by embedding common understandings and practices in the implementation of the three stages of self-review to ensure ongoing improvement for all students.
- 3 Strengthen student influence on their learning by engaging with feedback in a two-way process using data and evidence to improve learning.