



Building a community that  
inspires curious, creative  
and innovative thinkers

# St Leonards Primary School

*Learning Together*

**Respect Resilience Readiness**

## Diary Dates

### Week 4

#### Wednesday 23 May

- National Simultaneous Storytime
- SAPSASA Soccer
- 7:15 - 8:00pm Stargazing Event

#### Saturday 26 May

- National Sorry Day

### Week 5

#### Reconciliation Week

#### Tuesday 29 May

- Art Gallery Excursion - Rm 12 and 14
- ICAS Science

#### Friday

- Pupil Free Day - Cultures of Thinking

## From the Leadership

Week 3 was certainly a busy week. In fact, it's going to be a very busy term, with lots of challenges and exciting times coming up.

Could all caregivers please be reminded that our duty of care does not start until 8:30am. This is when staff begin yard duties. We have noticed many of our learners appearing unsupervised at school well before this time. OSHC is available for all of our community and should be considered if you need to drop your children off earlier. Our learners safety is paramount at all times.

### NAPLAN

NAPLAN has been completed and our students seemed to have coped with the process quite well. We encourage all of our learners to participate in NAPLAN and had very few withdrawals this year.

I must reinforce that whilst this does give us a snapshot of the students, we collect other data to make sure all students are progressing. Please talk to our educators if you have any queries around NAPLAN and your learners progress.

### Public Education Awards

We have a number of outstanding educators here at St Leonards. You can recognise an outstanding educator at our school by nominating them for a Public Education Award. You can nominate through the web page: <https://www.education.sa.gov.au/working-us/working-teacher/teacher-initiatives/public-education-awards>



### Volunteers

Now that our STEMworks have been completed and things are getting back to normal, we would like to increase the number of volunteers we have working in our school. We have many people already offering help, however we are looking for people to volunteer in our canteen and also listen to our learners read.

We will have a dedicated sheet outside of the Canteen with time slots for people to volunteer.

Sharon Hill and Jane Brooks are our reading teachers and will send out notes soon.

### Grievance Procedures

We recognise from time to time that some issues arise in our school. As a school community, we have a grievance procedure which can be followed in the event of any issues. I am asking for people to familiarise themselves with the document and use it if need be. We are a very open and community minded school and would like all of our community to have positive experiences

1. Arrange a time to speak to the relevant teacher(s) about the problem as a first course of action. Let the teacher know what you consider to be the issue. Make a mutually appropriate time to discuss the concern. Please note: It is not appropriate to use class or learning time.
2. Allow a reasonable timeframe for the issue to be addressed.

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## Pupil Free Day

### Friday 1 June



OSHC available  
Bookings essential  
8294 1990

## Children's University

Bailey O was recognised by the Director of Children's University Australia for her outstanding commitment to learning.



Congratulations Bailey, we are all very proud of you.

St Leonards Primary School

Jervois Street, Glenelg North 5045

Principal: Dave Henty-Smith

Deputy: Barry Stewart

Website: [www.sleondsp.ssa.edu.au](http://www.sleondsp.ssa.edu.au)

Facebook: <https://www.facebook.com/pages/St-Leonards-Primary-School/643629105782299>



Government of South Australia  
Department for Education

Telephone: 8294 9811

Fax: 8295 2568

SMS Absences: 0427 016 460

Canteen: 8294 7893

OSHC: 8294 1990

Email: [dl.0391.admin@schools.sa.edu.au](mailto:dl.0391.admin@schools.sa.edu.au)

Next Newsletter: Thursday 31 May 2018

Newsletter 8 Term 2  
Friday, 18 May, 2018

## From the Leadership (cont...)

3. If the grievance is not addressed and you have unsuccessfully requested feedback, arrange a time to speak with a member of the leadership team. Explain that you have a difficulty to Mel in the Office when making an appointment – this allows for follow-up and information gathering. Or you may feel more comfortable emailing one of the leadership team at the addresses below:

Dave Henty-Smith: Principal:  
[dave.hentsmith171@schools.sa.edu.au](mailto:dave.hentsmith171@schools.sa.edu.au)

or

Barry Stewart: Deputy Principal  
[Barry.Stewart907@schools.sa.edu.au](mailto:Barry.Stewart907@schools.sa.edu.au)

4. If you are still unhappy, please arrange a time to discuss the issue with the Education Director, Chris Sheldon, on 8416 7387 or via email, [chris.sheldon@sa.gov.au](mailto:chris.sheldon@sa.gov.au)

**Dave Henty Smith, Principal**  
**Barry Stewart, Deputy Principal**  
**Kathy Baker, STEM Coordinator**

## Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

### The NCCD involves the collection of:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact me on 8294 9811 Monday - Thursday. Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

## Absences

The SMS number 0427 016 460 is our preferred method for letting us know about any absences. Messages should include name, room number and reason for absence eg illness or family. Alternatively, please call the Office on 8294 9811 to leave a message with office staff. Unfortunately, Facebook messages and emails don't always make it to the Office.

## High School Application Forms

Year 7 students must return their completed High School form to the Office by Friday 25 May. Applications for Year 8 must have accompanying 'proof of residence' documentation in the form of either a **gas** or **electricity** bill. Students entering an 'out of zone' school with sibling rights must also attach a copy of their siblings student ID.

If you have any queries, please see me in the Office, call the school on 8294 9811 or email me at [melanie.worden673@schools.sa.edu.au](mailto:melanie.worden673@schools.sa.edu.au)

**Mel Worden, Enrolment Officer**

## Children's University



### Stargazing Event

The SLPS Children's University team would like to invite the school community in partnership with the ABC and the Australian National University to help smash the Guinness World Record title for the most people in one country stargazing at one time.

Join us on **Wednesday 23 May** as we look up at the stars and help us eclipse the world record.

**Registration 7:15pm in the Quad**  
**Stargazing 7:30pm - 8:00pm**



BYO chair, picnic blanket, binoculars or telescope (optional). Hot chocolate and marshmallows will be available for a gold coin donation. Please note this is a private event and all attending students require full parental supervision for the duration of the event. CU passport holders will receive a stamp in their passport for attending. See you there.

### Seed Germination

We had an awesome workshop on Monday 14 May learning all about seed germination. A special thanks to Nicola Ross for running this workshop. If you are interested in running any lunchtime activities please let us know. We'd love to hear from you.



### Matchbox challenge

How much can you get in a matchbox?

**Natalie Baggio and Heather Pronk**  
**Children's University**



## Sports News



### Term 2 Program

This term we will be looking at two main 'sports' topics – Soccer and Basketball, to link in with our upcoming SAPSASA events. We will be using a game based approach to teach a variety of Health and PE Outcomes such as:

- Fair play and adopting inclusive practises.
- Adjusting our body movements to combine elements of effort, space around us, timing and others to perform suitable movement sequences i.e. slowing down sprint speed when approaching to tackle a ball off an opponent in soccer.
- Demonstrate innovative and creative thinking to apply basic to advanced strategy in games.
- Applying rules and scoring systems.

### Assessment in Physical Education

It's a common misconception that students are judged on their sporting ability, to create a grade in PE lessons. Physical Education is a huge area and is not just 'sport'. While all teachers have a different teaching style, I use a game based approach to educate learners of these outcomes **through** games. An example of this might be using our Soccer unit to educate about inclusive practises or fair play. Innovative and creative thinking could be taught through strategy in different attacking or defending plays.

Just like other curriculum areas, as well as an A-E achievement grade, students are also assigned a level for their effort / attitude. This is a combined level from their participation across all PE lessons.

We have recently had the opportunity to regularly meet with other PE teachers in our district to moderate and share how we assign grades.

There is lots of helpful information regarding the Health and Physical Education Curriculum on the ACARA website.

**Heidi Bevan, PE**

### School Soccer

This Saturday all our games are at home. A BBQ is available. Unfortunately we have not been able to organise a coffee van.

Start times for each team are:

**Under 8** – 8:00am

**Under 9** – 8:50am

**Under 10** – 9:40am (Warren's team)

**Under 10** – 10:40am (Scott's team)

**Seniors** – 11:40am



Please arrive 30 minutes prior to your start time for warm up and to help with setting up.

**Laurina Ainscough, Soccer Coordinator**

## Karen's Corner



I hope you've all had a wonderful week. For some of our learners here at St Leonards, it's been a week filled with NAPLAN tests and I'm sure if your children have been involved, it has been a topic of conversation over the dinner table or in the car over the past few weeks. We are so proud of how our Learners approached the process and how they showed resilience, readiness and respect both for each other and also for the testing itself.

It's great to have conversations about how they felt they went during the testing and to congratulate your child on how they approached NAPLAN (that they got through it is something to be celebrated). You might feel it appropriate to chat about coping strategies, what worked well and what could be improved upon, who they could go to for extra support when required etc. Most importantly, let them know it's ok to ask for help in any situation. It is a sign of strength to admit that they need some help or support, and it can empower them to feel confident and powerful. Knowing where to go for help is important too, have some 'go to' people for when things get tough. As a parent our hope is that our children will come to us to talk about anything on their mind, however the reality is sometimes quite different, and they may feel more comfortable being able to spend time with another trusted source to confide in.

It's really positive to be able to remind our children that facing challenges and getting through them is a really useful life skill. Our children will be able to experience facing their fears and challenges in a safe environment (like school) with support and it equips them to be able to handle new experiences with confidence. At the very least, to realise that things are never as hard or as bad as they might first appear, and that once experienced, the power of fear can no longer have a hold over them.

Whether it be NAPLAN or another test or situation, or even perhaps a challenge that life outside school might present, to build courage, resilience and readiness within your children, are probably some of the most valuable skills we can arm them with as they navigate their way through school and beyond. May you go into the new week feeling positive, empowered and uplifted ... whatever the week ahead brings, may you approach it with confidence, humour and good energy! Take care friends,

**Karen Thorogood, PCW**





**Plympton International College**

# Homestay



Hosting an International Student is a wonderful opportunity to learn about other cultures and make lasting friendships.

- We host study tours from all over the world
- Short & long term homestay required
- Families will be remunerated

For more information please contact us on  
8297 0488 or [dl.0907.info@schools.sa.edu.au](mailto:dl.0907.info@schools.sa.edu.au)



Government of South Australia  
Department for Education and  
Child Development  
CRICOS Provider No. 00018A





