



Building a community that
inspires curious, creative
and innovative thinkers

St Leonards Primary School

Learning Together

Respect Resilience Readiness

Canteen Closed for Swimming Week

**Monday 19 - Friday 23
March**

Diary Dates

Week 8

Swimming Week
Monday 19 - Friday 23 March
Reception - Yr 5

Tuesday 20 March

- 7:00pm Governing Council Meeting

Week 9

Three Way Interviews All Week

Monday 26 March

- Surf Ed Yr 6/7
- SAPSASA Lacrosse

Tuesday 27 March

- Surf Ed Yr 6/7
- Halogen Leadership

Wednesday 28 March

- SAPSASA Netball
- SAPSASA Football

Thursday 29 March

- 9:00am Assembly - Rms 7 and 5 presenting

From the Leadership

As most of you remember, last year our school underwent an external review. One of the directions that came from the review was to:

"Strengthen student influence on their learning by engaging with feedback in a two-way process using data and evidence to improve learning"

As part of this direction, the school will now be engaging student-led interviews, where each student in the school will be talking about their own learning. Student led interviews will now involve your child as an active and essential member of the interview enabling them to demonstrate an understanding of their learning. This is an exciting change to the traditional interview process.

As parents you can; ask questions, express ideas and help make plans to support your child's learning at home. Teachers will support students and parents by clarifying, elaborating and responding to specific questions and concerns. We ask that you bring your child with you to the interview and it is requested that every effort is made for siblings not to be present in the room during this time to ensure that each child is able to fully celebrate their achievements.

The duration of the interview is fifteen minutes so if you require more time or wish to discuss anything in greater detail please arrange another time with the teacher. Parent Teacher Interviews can be booked via the school website one week prior. Interviews can be booked at www.schoolinterviews.com.au. A note has been sent home with the code and a link will be placed on all class Facebook pages.

"3 Way Conference means that the student is part of the interview process... so they can celebrate their learning with you and their teacher." Kerry Wood

Bullying

Today is National Day of Action against Bullying and Violence (NDA). As a school, we remain committed to address any issues and give our learners the tools they need to stop bullying. The national definition of bullying for Australian schools says:

- Bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, it may be obvious (overt) or hidden (covert).
- Bullying of any form or for any reason can have long-term effects on those involved, including bystanders.
- Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Behaviours that do not constitute bullying include:

- Mutual arguments and disagreements (where there is no power imbalance)
- Not liking someone or a single act of social rejection
- One-off acts of meanness or spite
- Isolated incidents of aggression, intimidation or violence.

However, these conflicts still need to be addressed and resolved. We do this in a range of ways but using a restorative justice approach. As partners in your child's learning, we all have a responsibility to address bullying in our community.

Dave Henty Smith, Principal
Barry Stewart, Deputy Principal
Kathy Baker, STEM Coordinator

Election Day

Due to our on going building works we are not holding voting at St Leonards this Election.

Plympton International College has voting in the school gym, with ample parking onsite via Myer Avenue.



A BBQ will be available.

St Leonards Primary School
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Principal: Dave Henty-Smith
Deputy: Barry Stewart
Website: www.sleondsp.ssa.edu.au
Facebook: <https://www.facebook.com/pages/St-Leonards-Primary-School/643629105782299>



Government of South Australia
Department for Education and
Child Development

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Next Newsletter: Thursday, 29 March 2018

Newsletter 4 Term 1
Friday, 16 March, 2018

Qkr!

We would like to thank the school community for embracing the Qkr! app. Last year we introduced ordering for the Canteen and this year we have extended it to include, school payments (fees and excursion levy), uniforms and swimming fees. We will soon be adding payments for Term 1 sport and hope to have excursions on there as well.

We thank you for your patience as we learn all the aspects of this new program and we really appreciate your feedback.

Office Staff

Qkr!

PE News

SAPSASA Cross Country coming up - Term 2 Week 1 - Wednesday 2 May. This event is for students in Yr 4/5 and Yr 6/7 who are born in 2008 or older. We will be placing a sign up sheet on the pin up board outside the Office/Mr Schwarz's room. Students need to put their name and date of birth on the sheet to participate. We will be trialling these students to ensure they can run the distance of 2-3km depending on age group/division. Trials will occur in approximately Week 8.



Heidi Bevan, PE Teacher

STEM



Last Friday eight of our students gave up their free time on pupil free day and went with Mrs Baker to a STEM conference in the city. These students had been selected to represent the Holdfast Partnership. Leah D and Eli

S are our proud STEM ambassadors and they worked together with Elly B, Jaida E, Logan H, Henry P, Megan T and Eva W and a representative from Brighton Secondary School to form our STEM action team. The aim of the action team is to give students within our partnership a voice in how they want to learn about STEM. Looks like they had an awesome day.



Heather Pronk, STEM Assistant

Beach Volleyball

Last Thursday some of the Yr 5/6/7 students went down to Glenelg Beach for a Volleyball tournament with lots of other schools. It was a very warm day but everyone persisted and it was a very good experience. In total the St Leonards teams won 2 silver medals and 2 gold medals. It was a successful and fun day.

Bonnie L and Lily M



Photo by Sarah Darbyshire

Good Friday
Friday 30 March



Easter Monday
Monday 2 April

(OSHC is **not** available on public holidays)

Children's University Workshops



The Commonwealth Games Quiz/Treasure Hunt

Clues have been laid out around the school and there is information all about it on the CU board.

After School Workshop

Our next workshop is in Week 9, Monday 26 March at 3:05pm (meet at the undercover area near OSHC). The workshop is going to be a Commonwealth Games Baton Relay. CU passport holders have been given a country to research and a flag to carry. They will represent that country in the relay on the oval. A special message will read by a special guest prior to the relay starting.

Natalie Baggio and Heather Pronk,
Children's University Coordinators

OSHC News



Vacation Care

The April holiday program has been finalised with details available on the school website and from OSHC. Families already registered with OSHC have been emailed details. For your convenience, the Booking & Consent form can be lodged digitally. Simply open the file, click *Enable Editing* at the top of the screen and type your requirements (for clarity, please select a different font colour).

Please book early to avoid disappointment, as excursions fill up fast.

After School Care

OSHC always endeavours to be flexible in order to meet the changing care needs of families. Recently, we have been experiencing a high volume of casual bookings. To assist with staffing, please book at your earliest convenience. Thank you.

For any queries, please contact Steve on 8294 1990 or oshc.stleonards865@schools.sa.edu.au

OSHC Team

Uniform

The Uniform Committee met today and would like to remind everyone that full school uniform is a requirement. Please note that red tops are reserved for Year 7's only. New and second hand polo tops are available from the Uniform Shop daily and can be purchased every morning through the Cash Office or via Qkr! any time. If you have any queries please speak to Dave Henty-Smith, Principal.



Uniform Committee



School Pride Day
Sunday 8 April, 9:00am -12:00pm



Jobs list includes: Weeding, sweeping the courts, irrigation, front entrance garden tidy up, general tidy up, training and tying vines in Year 6/7 walkway. Please bring gloves, brooms, rakes and any other gardening equipment that may be useful.

Swim Week Reception - Year 5

Swimming lessons will be held at the State Aquatic Centre Marion, from Monday, 19 – Friday, 23 March. Lessons are one hour per day. This program is part of the Health and Physical Education curriculum. The successful program will develop a range of knowledge, skills, understandings around the water.

Every day the children will be required to bring:

Appropriate bathers, dry towel, a plastic bag to put wet clothes/towel in, thongs or sandals to wear on the bus only, goggles (optional), water bottle, swim caps (optional).

Please note that no jewellery or watches are to be worn and long hair should be tied back with a non-metallic hair tie (no metal hair clips or hair bands). Please also clearly label all articles.

Students may not wear thongs to or from school or in the playground.



Session Times

9:15 - 10:15 Session 1 Rooms 7, 12 and 14

(Note - bus leaves at 8:50am)

10:15-11:15 Session 2 Rooms 8, 9 and 15

11:15 – 12:15 Session 3 Rooms 3, 4 and 16

12:45 – 1:45 Session 4 Rooms 1 and 5

1:45 - 2:45 Session 5 Rooms 2 and 10

(Note - bus returns to school at 3:10pm)

If your child has membership with the State Aquatic Centre Marion, you are eligible for a reduction in your child's swimming fee from \$43 to \$19.50. Please provide a copy of your child's membership card to the Office by Friday 16 March.

Karen's Corner



Today is Anti-Bullying Day, and it's really easy to think that the problem is too big, that we are unable to make any sort of difference, but I want to say to you, that together, we can take a stand and make a real difference. I refuse to buy into the lie that says 'I'm only one person, how can I make a difference? It's probably best to just accept that this is how it is and find ways to help my kids to 'cope'.

May I ask you a question? How do you talk to yourself? What words do you say either out loud or silently to yourself. Are they negative statements and possibly more times than you care to admit? If something goes wrong, if a situation becomes difficult or challenging do you say 'Oh, what an idiot' 'I can't believe I did that' 'I'm absolutely hopeless' 'I can't do anything right'. Or worse still, do we allow our little ones to hear our negative self-talk? Certainly I'm guilty more times than I'd like to acknowledge, I even go so far as to beat myself up about how I've spoken negatively to myself. For me, it's really hard when I'm having a moment to just stop, take a deep breath and adjust my self-talk.

What about if we're stuck in traffic or we witness a fellow driver do something that is really irritating or downright dangerous? I know it's a real challenge to not say something (or perhaps even yell at the person!) but what happens if our children witness our behaviour? What if not being able to control our anger and frustration, means we are sending a message that it's ok to abuse another human being for an error in judgment. It's ok, isn't it? Everybody else does it! Surely they deserved it.

What if we watch all those shows on tv that glorify and encourage bullying behaviour in the name of entertainment? It would seem there are so many shows that promote bullying behaviours and are less than uplifting or positive in any way. As adults, we have the ability to filter such themes, but I wonder how many of our children are able to differentiate between acting as opposed to real life scenarios? If you are a regular viewer of kitchen shows, dating and marriage themed shows etc, and you enjoy watching them, (I'm not suggesting you stop watching them) just consider the content if your children are also watching them. Just because a show has a G or PG rating, doesn't necessarily mean it's appropriate for your child, you have the power (and responsibility) to make that decision. If our children are subjected to viewing constant negativity and bullying behaviours in such forums, the risk is, it could possibly become their normal.

If we are to make a difference towards tackling the problem of bullying, I truly believe it has to start with us, you and me. How we talk to ourselves and others, how we talk to our children, what we allow them to watch and how we allow and encourage them to interact with others.

Obviously we can't monitor conversations all the time (nor should we try) but I would ask you to consider the words that you use in everyday situations (it can be quite confronting when you really start to listen to the words that come out of your own mouth) make no mistake, our children watch and listen and copy. If it's something you struggle with, be gentle with yourself, habits take hold and are really hard to break, but with awareness and practice we can be the change we want to see in the world, we can change the way our children view the world and how they interact with others at home, school and further afield. It reminds me of the quote 'when we know better, we can do better'. If you ever see your children looking wide eyed at you after they've witnessed you've having a 'moment', you might get a sense that it's possible, indeed necessary to try do better/differently next time!



If we commit to speaking kindness into our own hearts and minds and into the lives of the people around us, we can make a difference as we combat the insidious behaviours of bullying. If we take a stand, dare to speak out rather than remain silent, monitor what we allow our children to watch and are prepared to have open and honest conversations about behaviours that are inappropriate and not to be tolerated and please, make sure your child knows it's ok to talk about situations that might be worrying to them (or someone they know). Help them to find people they feel safe to talk to (and believe them if they have the courage to speak out). It's imperative that your child knows it's safe to share with you or another trustworthy person, always.

So as we go out into a new week, share kind words, thoughts and gestures wherever you go. Be mindful of your words, actions and reactions. Be gentle with yourself and those you love and I hope you have a wonderful week. If you would like to talk to either Di Hannigan or myself about this or anything else, please don't hesitate. Take care.

Karen Thorogood, PCW



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Plympton International College
普林顿国际学校

OPEN DAY

Tuesday 27 March 2018

Day - Principal Tour at 9.30am
Evening - Principal Welcome, followed by
College Tour 6.00pm

South Australia's Specialist Bilingual Centre of Excellence R-12



Government of South Australia
Department for Education and
Child Development

Brighton Special Interest Music Information Evening for Years 6 & 7

*Everything you need to know about auditioning for the
Brighton's Special Interest Music Program*

Wednesday 4th April 2018 at 6.30 to 7.30pm
Brighton Secondary School Concert Hall



For all enquiries please call Pam Parsons
Brighton Secondary School on 8375 8215
or email: pam.parsons@brighton.sa.edu.au

GiFT Academic at Mitcham

The GiFT Academic Program aims to extend, challenge and support girls in Mathematics, Science, Technology, English and Humanities.

In 2019 scholarships worth \$800 per year will be offered to prospective Year 8 students who sit the Higher Ability Selection Test (HAST) and are identified by the Council of Educational Research (ACER) as being academically gifted.

Students will be expected to continue with the GiFT Academic Program in Years 9 and 10.

The Higher Ability Selection Test will be held at Mitcham Girls High School on Wednesday 23 May 2018 at 9.15am.

Please register your interest at
www.mitchamgirlshs.sa.edu.au

Mitcham Girls High School
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South Australia 5062
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Fax: +61 8 8373 3013
Email: dl.0903.info@schools.sa.edu.au



A girls' school | A public school | An unzoned school



MITCHAM GIRLS
HIGH SCHOOL

GiFT Dance at Mitcham

The GiFT Dance Program at Mitcham Girls High School offers girls the opportunity to develop their skills and passion for dance performance. Students develop creative, technical and physical understanding and an appreciation of dance as an art form.

With intensive and skilful coaching students become successful performers. Our GiFT dance teacher is recognised as a leader in Dance Education. She has had professional experience with teaching expertise in ballet, contemporary dance and jazz dance technique, including choreography for musical theatre productions and national choirs. She has also played a significant role in the development of the SACE Dance curriculum and the management of Dance assessment in South Australia.

For those of you who love dance and want to share and develop your gift, GiFT Dance at Mitcham Girls High School is for you.

Entry by Audition:

Year 7 students: Monday 19 March, 9:15am & Tuesday 15 May, 9:15am

Years 8, 9 & 10 students: By appointment

Please register your interest at

www.mitchamgirlshs.sa.edu.au

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URRBRAE

AGRICULTURAL HIGH SCHOOL

OPEN DAY

FOR PROSPECTIVE YEAR 8 STUDENTS

TUESDAY MARCH 21ST 2017

2 hour programme (9.30 - 11.30am or
1.00 - 3.00pm or 6.00 - 8.00pm)
includes Application Information,
Farm Tours and School Tours

Students wishing to enrol at Year 8 level in
2018 and their parents are invited to attend.
Parking on the School Oval with
access via Gate "C" off Cross Rd.
Proceed to the Gym.

- Urrbrae is an Education Department Special Interest School which offers a comprehensive curriculum including Agricultural Studies.
- Selection for enrolment is based on the student's interest in Agriculture, the Environment and Technology
- Application Packages available from March 21st
- Enrolment applications close 5pm Wednesday May 3rd

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Government of South Australia
Department for Education and
Child Development

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