

Building a community that inspires curious, creative and innovative thinkers

St Leonards Primary School

Learning Together

Respect Resilience Readiness

Diary Dates

Week 4 Science Week

Monday 14 August

- Robotics Incursion Yr 6/7 Tuesday 15 August
- Robotics Incursion Yr 4/5
 Wednesday 16 August
- Robotics Incursion Yr 3/4
 Thursday 17 August
- Living Safely with Pets JP
- 11:00am 1:00pm Holdfast SRC Meeting

Friday 18 August

Science Celebration Morning
 Tea

Week 5 Book Week

Thursday 24 August

SAPSASA Athletics

Friday 25 August

 9:00am Assembly Book Week Parade "Escape to Everywhere"



Books can be purchased on Monday 14 and Tuesday 15 August.

If a book is sold our, we can order more copies once the fair has finished.

School Closure Show Day

Friday September 8



OSHC Available

From the Leadership

Its Week 3 already! Surely not, we've only just come back from holidays haven't we. It's amazing how quickly this year is motoring along.

As most of you know, the school underwent an external review and came out with some really positive feedback. It's an absolute credit to our educators, learners and community as their outstanding work was recognised and commented on. I have received the first draft of our review. It will be proofed and signed off by DECD before it becomes a public document. The directives will lead our work during the next few years. I will let everyone know when this document is ready.

We have had many exciting things happening. This week we have had the Robogals from Adelaide University working with our girls around coding and robotics. The buzz, excitement, collaboration and problem solving was amazing.

SAPSASA athletic tryouts are in full swing in preparation for our District Carnival and the number of skipping ropes spotted in the ysrd indicates to me that Jump Rope for Heart is in full swing.

NAPLAN

Facebook: https://www.facebook.com/pages/St-Leonards-Primary-School/643629105782299

Our NAPLAN results will be delivered to school during the next week or two. These will then be distributed to parents and caregivers for learners in Years 3, 5 and 7. Despite the hysteria generated by media outlets, we continue to see some positive growth.

It also should be remembered that NAPLAN data is one of several measures we use to track and improve our learners. Educators at St Leonards are highly skilled in providing a quality education for all.

STEM (Science, Technology, Engineering and Maths)

Our start date for our new STEM areas will be somewhere between the end of August and the end of September. We will let you know when the date gets locked in. At this stage, Area Constructions, our builders, have given us a possible completion date around Christmas or early in the new year.

We have created a display board for our community in the Library and a mobile one for the yard, detailing what is about to unfold. We are always around to answer any questions you may have. The disruption is unfortunately, unavoidable, however it will greatly benefit all our learners from next year.

Dave Henty Smith, Principal Barry Stewart, Deputy Principal Kathy Baker, STEM Coordinator

St Leonards Primary School Jervois Street, Glenelg North 5045 Principal: Dave Henty-Smith Deputy: Barry Stewart Website: www.sleonrdsps.sa.edu.au



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Science News

ROBOGALS "Creating tomorrow's engineers, today" Robogals is a student run organisation that aims to inspire and empower young women to consider studying engineering and related fields. A team of Robogals from Adelaide University volunteered their time to work with some of our female students in Years 3 to 6. Another session is planned for later in the term.

The Robogals was about using a handsized robot made of lego and a computer. It had lots of blocks on it and you had to code to make the robot do a square. Then we learnt that if it ran into something it will stop and turn a different way and if you clapped it will go forward. I loved it so much, it was so fun. Miller F

Robogals was so cool and I loved it because it was fun! It made me laugh. Robogals was fun to do. Bailey O











Science Week: Monday 14 to Friday 18 August Coding and Electronics Incursion

Students from Years 3 to 7 have an incursion on Monday, Tuesday or Wednesday. Using computer technology, students will enter a code to operate a set of traffic lights. Ask your child for the time and date of their session, as parents are welcome to come along and join in. In fact, we are hoping that there might be some parents out there in



the community who would like to help run a code/electronics group after school. These sessions have all the information we need to make it happen.

As a rough guide, Rooms 11A and 11B will attend Monday, Rooms 2 & 12 on Tuesday and Rooms 1, 3, 4 & 6 sessions will be on Wednesday. As the students work in groups of 20 at a time, there has been some juggling of students into the different session times. If you would like to join in with your child, please ask their teacher for exact times and dates.

Open Afternooon

On Wednesday 16 August, between 3:30pm and 4:30pm, the hall will be set up as a mini science fair. There will be a series of hands on activities to choose from, so come along and have some fun. Children must have an adult with them to attend.

Classroom Activities

There will be a number of activities happening in the classrooms throughout the week.

Kathy Baker, STEM Coordinator

Children's University

The CU staff are here next week Tuesday for gown fittings (9:00-11:00am). Invitations are going out from today. The Graduation date is Thursday 21 September at 6:00pm, Bonython Hall, University of Adelaide, North Terrace.



Please RSVP by Friday 18 August. If you have any questions, please see Natalie Baggio or Heather Pronk or email:

Natalie.Baggio780@schools.sa.edu.au

Natalie Baggio and Heather Pronk, Children's University Coordinators

ICAS

During last term students had the opportunity to take part in the ICAS Science, ICAS Digital Technologies and ICAS Spelling competitions.

ICAS Science

<u>Participation</u>		<u>Merit</u>
Jacob A	Saksham P	Alexander M
Abbey B	Lily M	Haya B
Joanna B	Chelsea W	Charley C
Scarlett H	Molly S	
Amelia L	Lilli M	<u>Credit</u>
Jess L	Arush K	Cameron M
Jackson M	Oliver J	Muhammad A
Naman P	Max F	
Jakob R	Riley A	<u>Distinction</u>
Calin W	Charli Y	Joshua H
Bailey A	Sebastian W	
Olive C	Lauren W	
Miller F		

ICAS Digital Technologies

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Participation	_	<u>Merit</u>
Olive C		Thomas G
Miller F		Sebastian W
Austin K	-110	Riley A
Damian L		
Alexander M		Credit
Lauren W		Bailey A
Max F		Jayden H
Oliver J		Lachlan N
Arush K		Joshua H
Chelsea W		
Lily M		Distinction
•		

Muhammad A

ICAS Spelling

Saksham P

	3	
Participation		Merit
Jacob A	Saksham P	Jakob R
Abbey B	Lily M	Jackson W
Joanna B	Chelsea W	Riley A
Charley C	Arush K	Taylah R
Scarlett H	Coral F	Chloe R
Amelia L	Max F	
Jess L	Joshua H	<u>Credit</u>
Jackson M	Oliver W	Cameron M
Kara M	Lauren W	Olive C
Naman P	Elise S	Maisy P
Calin W	Alexander M	
Bailey A	Damian L	
Miller F		

Congratulations to all who participated.

Library News

Book Fair

Over the last two days students have had the opportunity to view the books on display for the Book Fair and write a wish list. On Monday and

Tuesday next week they will be able to purchase books when they come in with their class or they can purchase before and after school. The Book Fair is a fantastic fundraiser for our library.

Book Week

St Leonards will be celebrating Book Week in Week 5 (Monday 21 – Friday 25 August). The theme is "Escape to Everywhere". In the coming weeks, classes will be reading the Shortlisted Books and be involved in many activities that complement the books and the



curriculum. Stories and information books can take us all over the world, firing our imagination, teaching us new things and bringing about those moments of escape. Books help us to visit places and meet people that we might never have thought possible and inspire us in our everyday lives. The Book Week Assembly will be held Friday 25 August.

PREMIERS READING Challenge

I would like to congratulate all our wonderful readers who have completed the Premiers Reading Challenge and already returned their forms. The reading trees in the library are looking fantastic with all their leaves that have appeared.

The Premiers Reading Challenge ends on Friday 8 September and all forms need to be returned by Friday 15 September. Medals and certificates are sent to us in Term 4 and will be presented at an Assembly.

Kelly Peterson, Library

A Message from the State Government

\$67.5 million funding boost to accelerate student achievement.

The State Government will provide a \$67.5m funding boost to public school students who have been identified as needing more help to lift literacy and numeracy across the state.

Primary school students who are not achieving expected standards or growth will benefit from dedicated intervention funds provided to their school.

Under the 4 year \$67.5m Literacy and Numeracy First plan, schools will use extra funds on high-impact teaching strategies to lift student achievement. Schools will use a range of evidence-based teaching strategies, including extra teachers, literacy and numeracy coaches or targeted programs. Improvement strategies will be overseen by a newly-established independent panel of education experts. The recent NAPLAN results show there has been improvement in numeracy across all year levels in the state, but more work is needed to lift achievement to a higher level for all students in numeracy and in literacy.

The targeted funding – for students in public primary schools – is designed to lift achievement and modernise the state's public education system to prepare young South Australians for jobs of the future.

Important Information

Casual Day Fundraiser

The Holdfast Partnership SRC decided to run a casual day on Friday 11 August across all the schools in the group to raise funds for the Kate Hill Ward of the Women's and Children's Hospital. Our school raised \$500. We thank you all for your generosity.

Woolworths Earn & Learn



Woolworths Earn & Learn is back and it is now easier than ever to earn valuable resources for our school. When you shop at Woolworths you can collect Woolworths Earn & Learn Stickers from the checkout

operator or through an online order and place them on a Woolworths Earn & Learn Sticker Sheet. There'll be one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards).

Once completed, simply place the Sticker Sheet in the Collection Box in the school Office, in your child's class green communication box or at your local Woolworths. At the conclusion of the promotion, we can redeem the Woolworths Earn & Learn Stickers for valuable educational resources. The Earn & Learn promotion runs from 26 July - 19 September.

Entertainment Books

We currently have only 13 Entertainment Books left. These can be purchased from the Office for \$70.



OSHC—School Closure Day Friday September 8 7:30am-6:00pm

We will be going to Mitcham Cinema for an advance screening of Captain Underpants. For further details or to secure a booking, please contact Steve on 8294 1990 or



oshc.stleonards865@schools.sa.edu.au

Battery Recycling

OSHC has collected over 17kg of used batteries that may have otherwise ended up in land fill. Thank you for your participation. Please keep up the great work.

Aluminium Foil Recycling

The children at OSHC have recently been inspired to recycle foil. Individual pieces are difficult to collect, whereas, rolled into a compact ball, the foil can be more easily processed. We now have a very solid ball, 12 cms in diameter and are intrigued as to how big it will grow by year's end. 'Donations' of any used foil will be gratefully accepted.

OSHC Team

Karen's Corner

Hi Everyone!

Well it seems like quite a while since I checked in with you, I can hardly believe that Term 3 is already in full swing and the holidays seem like a distant (fond!) memory. So as Term 2 came to a close, the obligatory Mid



Year Report came home in my son's bag ... as I read the achievement and effort grades and comments, I reflected on his achievements both academic, social and emotional and concluded that we've both come a long way since he commenced his education at St Leonards! I decided to give myself a Mid Year report card based on my parenting this year thus far. It seemed like a really good idea at the time!

So, just as the Learners at St Leonards are assessed on their personal and social capabilities, I decided that I might consider my own capabilities ... I'll share a brief overview for those of you who might be interested! The categories are graded as 'Mostly', 'Sometimes' and 'Developing'.

- Expresses emotions appropriately: (thank goodness there wasn't the pressure of 'Always' as an option!) ... I chose 'Sometimes' (although some days the correct grade would be 'Developing' at best!)
- Displays self-discipline and sets goals: ('Sometimes' seemed a reasonable grade)
- Works independently and shows initiative: (any parent of a young child would relate to the idea that 'working independently' is the sort of thing we can only dream about, wouldn't you agree?)
- **Is confident, resilient and adaptable:** (resilient and adaptable ... we're parents. Enough said!)
- **Communicates effectively:** (if we take yelling out of the equation ... then I'd say 'Sometimes' might be the appropriate grade)
- Works collaboratively: (do we have a choice, when there's more often than not a little one wanting to help us?)
- Makes appropriate decisions: (I decided that if I ignore the lateness of the hour regarding my usual bedtime, then 'Mostly' is a reasonable grade!)
- Negotiates and resolves conflict positively: (parents of siblings? Enough said! 'Mostly' was my grade on this one!)
- **Demonstrates leadership skills:** (sigh yep no choice really, so gave myself a pass on this one too!)



So there you have it, my own reflective Mid Year parenting report! As has always been the case throughout my own schooling years, a comment that still rings true ... 'Karen has great potential and if she only would apply

herself to every task etc. etc.' Oh, that and the 'talkative in class' comment. Every single time. (Some habits are very hard to break!)

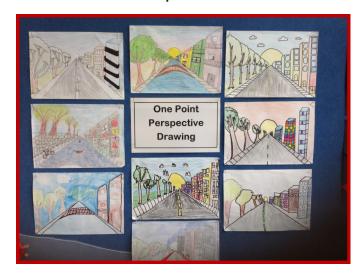
The one thing that I refuse to give myself is a 'Fail' in any parenting subject .. not because I don't fail almost daily, but because I keep trying. Trying to do better as a parent, trying to bring my best to the table each day (or at least at the start of each and every morning!) and trying to speak words of encouragement into my own life and the lives of my children as I endeavour to navigate this amazing journey.

These same words of encouragement, I speak to you too dear parent or caregiver. Please do not be discouraged if you have a bad moment, day or week ... the thing is, every challenging parenting moment is an opportunity to do better than we did the last time!

Keep up the great work and please be encouraged, because we're all learning and growing as we parent our children and those in our care ... we won't always get it right, but as we keep showing up, keep trying to do our best at every given moment ... we're on track to getting a great End of Year Report!! Have a wonderful week! Hope to see you around the school sometime soon!

Karen Thorogood (PCW and Learner/Parent)

Room 2 - One Point Perspective Artwork





Enhance the School Banking experience with the CommBank Youth app

The CommBank Youth app provides a hands-on experience, teaching your child to earn, save and spend their money responsibly. With the CommBank Youth app, your child can:

- Check the balance of their Youthsaver account
- View School Banking deposits in their transaction history
- Track the number of Dollarmites tokens they collect
- Set up savings goals and track progress
- Create a list of chores/jobs they can do to earn pocket money.

Get Started:

Download the CommBank Youth app on any iOS 9+ device. Your child can securely log on to the CommBank Youth app using their NetBank client number (only one child can log on per device). If your child hasn't got a NetBank client number, you can set this up by visiting your nearest CommBank branch with your driver licence and child's birth certificate.