



Building a community that  
inspires curious, creative  
and innovative thinkers

# St Leonards Primary School

*Learning Together*

**Respect      Resilience      Readiness**

## Reminders

**Reports go home**

**Thursday 6 July**

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**Last Day of Term 2**

**Friday 7 July**

**Early Dismissal**

**2:05pm**

OSHC Available



## Term 3

**Monday 24 July**

**Pupil Free Day**

OSHC Available

\*\*\*\*\*

**First Day Back**

**Tuesday 25 July**

## From the Leadership

### STEM Works

One million dollars will be invested at our site to improve our science, technology, engineering, maths (STEM) facilities. We're one of 139 schools across the state to benefit from this \$250 million state government investment.

Planning for these improvements is being finalised, with construction to start within the next month or two. Works will be completed before the end of 2018. This will create disruptions as construction starts, particularly in our quadrangle area where the construction office will be housed.

The work will involve creating new lab spaces in the art room area, new classrooms, a wellbeing area and makers space area where Room 6 and Wellbeing Room are currently housed. Contemporary facilities and learning approaches will help to engage our students and prepare them for jobs in a wide range of industries from health to defence.

Our Governing Council and Parent Representatives have been toured through the proposed upgrade area and are happy to share with you. There will be some obvious disruption to classes, corridors and the quadrangle areas which we will discuss with you as the time approaches.

More information is available at [www.decd.sa.gov.au/stemworks](http://www.decd.sa.gov.au/stemworks).

### External Review

On Monday 3 and Tuesday 4 July (Week 10) St Leonards Primary School will undergo an External Review process run by DECD. They will be looking at our site improvement practices, teaching and learning and how we use our collected student achievement data. All government schools will be externally reviewed every four years. The review panel consists of a review officer and a trained review Principal. Aspects of our school's improvement will be verified through the review processes as well as informing us of improvements that we need to make in the future.

During the external school review, some students, parents, Governing Council members and staff will be asked to provide information to the review panel in a number of ways. These include:

- individual interviews
- group discussions (with students or staff or parents)
- meetings (usually governing council, staff meeting)
- visits into classrooms.

We appreciate your support and time in helping us with this external school review process. There will be an opportunity to speak to the panel in the Library on Tuesday morning July 4 from 8:50 - 9:30am.

Places are limited so please contact Dave Henty-Smith or Barry Stewart on 82949811 or via email [dave.hentysmith171@schools.sa.edu.au](mailto:dave.hentysmith171@schools.sa.edu.au)

If your child came home with a letter on Wednesday, we have nominated them to join our process. The panel members are all teachers or previous teachers and the discussion will be non-threatening and light. If you do not wish your child to be involved, please return the slip at the bottom of the information note to Barry Stewart.

**Dave Henty Smith, Principal**

**Barry Stewart, Deputy Principal**

**Kathy Baker, STEM Coordinator**

## Farewells

We would like to farewell the following students and their families: Brody S, Kelly and Jayden W, and Aurora and James K. We wish them all the best.



From everyone at St Leonards  
have a wonderful holiday break  
and we will see you in Term 3.

St Leonards Primary School  
Jervois Street, Glenelg North 5045  
Principal: Dave Henty-Smith  
Deputy: Barry Stewart  
Website: [www.sleondsp.ssa.edu.au](http://www.sleondsp.ssa.edu.au)  
Facebook: <https://www.facebook.com/pages/St-Leonards-Primary-School/643629105782299>



Government of South Australia  
Department for Education and  
Child Development

Telephone: 8294 9811      Fax: 8295 2568  
SMS Absences: 0427 016 460  
Canteen: 8294 7893      OSHC: 8294 1990  
Email: [dl.0391.admin@schools.sa.edu.au](mailto:dl.0391.admin@schools.sa.edu.au)  
Next Newsletter: Friday, 28 July 2017

Newsletter 11 Term 2  
Friday, 30 June, 2017

## Music

Last week, the Year 3/4 classes participated in a recorder workshop with Amelia (Sidney James-Martin's aunty). Amelia bought in a selection of recorders to show the learners and some even had a go at playing a giant recorder...almost as big as the learners themselves! Amelia and Sidney performed a duet and then everyone learnt some new music together. Watch out for an assembly performance coming up next term! Well done to everyone involved!

**Liz Condous, Music Teacher**



## Jump Rope For Heart

Next term we will be participating in Jump Rope for Heart. This is an initiative that raises money and awareness for the Heart Foundation as well as promotes an active lifestyle for our students by developing their confidence and ability in skipping.



## Skipping

Between weeks one and six of next term, all classes will be taking part in PE lessons with a skipping focus. They will be learning about individual and partner tricks, group skills as well as routines and long rope games. Ropes will also be left out at break times and for classes to use with their teachers. At the end of the term, all classes will participate in a **Jump Off Day** where they will skip for a certain amount of time – either 30 or 50 minutes depending on their year level. This will be in a circuit format. Jump Off date is still to be advised.



## Fundraising

Early next term each child will receive a fundraising brochure and instructions to begin collecting donations to support them in their Jump Off Day. Families are encouraged to promote online donations – by using the online code – money can be transferred straight onto your child's account. This is particularly helpful for family and friends that live interstate or overseas who wish to donate.

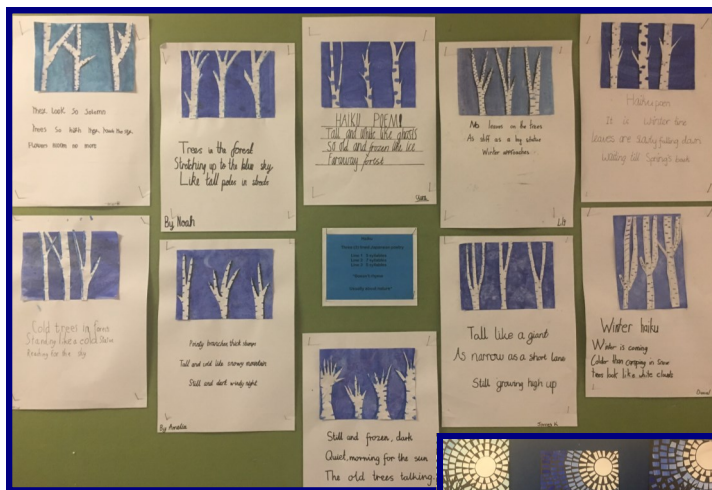
## Prizes

The Heart Foundation awards prizes to each amount fundraised over \$30. These range from a skipping rope to a bike. Prize posters will be placed around the school soon for you to see.

We are super excited to start our skipping program and look forward to seeing all your amazing skills next term!

**Ms Bevan, PE Teacher**

## Around the Classrooms



*Haiku's and Winter Mosaics by Rm 2*

*The Rainbow Serpent by Rm 1*



*Pop Art by Rm 6*

*Family Tree by Rm 9*

*Up and away by Rm 5A*



*Reconciliation Week Art by Rm 7*



## OSHC News



Wishing everyone a safe and happy holiday. Vacation Care will be operating weekdays 7:30am—6:00pm. Please see us for a program and booking sheet or visit the school website. Pupil Free Day, Monday 24 July, OSHC will be available 7:30am—6:00pm and will include a visit to the SA Museum. Please see OSHC for details.

**OSHC Team**



## Karen's Corner

'I don't want to go to school today' 'I'm too tired' 'I can't and I won't. Not today'



And then from Master (almost) 9 ... 'But Mum, c'mon you know you have to, you'll be fine, besides I don't want to be late!!'

These early morning weekday conversations have been happening in our household more often as we head toward the end of term. Always, with a slight attitude readjustment, I do get up and greet the day (oh and for the record, I really DO love coming to school!!!)

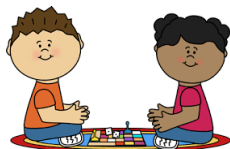
So Mum, Dad, Carer and Teacher ... How are you going? Do you relate to the above statements? As we head towards the end of term, we're all understandably tired, our kids certainly are, and sometimes (or often) behaviour mimics the frustration and the tiredness that we're all feeling (our children's behaviour also often takes a nosedive!!) As winter sets in, the challenges of taking care of the health of those we love (including ourselves) becomes of paramount importance as we try desperately to ward off unwanted bugs and illness, sometimes successfully, sometimes not.

For some, the impending school holidays bring extra pressure and challenges, as the routine of school life is put on hold for a couple of weeks. If you as a parent or caregiver, are working outside of the home (or if you work from home) and taking holidays is not an option, it can be really difficult to plan out the hours, days and weeks. Some options might involve making a financial outlay for care or asking family members to assist, others juggling favours with other families ... whatever the solution, I acknowledge that it can be challenging (even if it's just about having your children with you 24/7 for the holidays ... that in itself can be a struggle at times!)



I encourage you to practice self care (always, but particularly as we head towards the last week of term and beyond) ... I hope that you can find ways to enjoy the extra time with your children. It doesn't have to involve spending lots of money, in fact there are many free activities during the holidays (check out local council websites and facebook groups/pages providing information about such events .. but just a tip, the early bird catches the worm as often the really popular events fill up very quickly!)

Perhaps connect with other families and organise to swap childminding duties to ease the load (I know many of you already do this, but perhaps reach out to the Mum or Dad of your child's friend, whom you've not had an opportunity to connect with and think about organising a playdate or two). A change of scenery is great for the kids and it might just mean you can manage a little time to yourself to regroup, reenergise and refocus (sounds good in theory hey?!)



Here's a thought ... perhaps endeavour to keep your children's routines in place somewhat (easier said than done sometimes I know!)



allowing kids to stay up in the evenings way beyond their normal bedtimes can be fraught with angst the next day (and the next and the next!!) Ask me how I know!! By maintaining usual routines regarding times for bed etc. will also allow for a seamless transition back to school next term (we can live in hope, can't we?)

All that said, with only one week before we break for holidays, keep pushing on, keep digging deep, keep up the great job you are doing as a parent and caregiver and most importantly, keep (or start) looking after yourself! Here's to a relaxing break for our children, may you all stay healthy, safe and happy. Take care of you and yours!

**Karen Thorogood, PCW**

## CITY OF HOLDFAST BAY



### Winter School Holiday's Activities

During the school holidays the City of Holdfast Bay is running activities for kids including:

- **Tour Down Under Flag Making Workshops**
  - **Become a Nature Explorer**
  - **Bop Till You Drop**
  - **Bollywood Bonanza**

**Bookings are essential, please visit**

[www.holdfast.sa.gov.au/winterfun](http://www.holdfast.sa.gov.au/winterfun)

**LEARN TO CODE**

**BUILD YOUR OWN iPhone APP**

**THESE SCHOOL HOLIDAYS!**

#INFINITEPOSSIBILITIES

Learn to code, have fun, be creative, enjoy using logic and problem solving to build your very own app at Code Camp!

Find out more at:  
**[codecamp.com.au/camps](http://codecamp.com.au/camps)**

Sponsored by **Westpac**

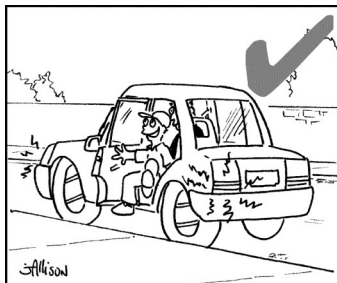
As seen on **Today**

## Sgt John and Humphrey say – Road Safety around Schools Begins with You

Whenever your child gets in or out of the car, they should always use the 'safety door'. This is the rear passenger door that opens onto the footpath. Opening a door on the road side of the car creates a danger to passing cyclists and drivers as well as to your child. Unlike you, children do not have the knowledge and experience to predict when a traffic situation might become dangerous. They do not have a mirror to look into before they open the door, so they are unlikely to be able to see what is approaching from behind.

Try to park your car with the safety door next to the kerb or footpath – don't double park. Have your child wait beside the car on the footpath while you get other children into the car. Make sure your child stays **in** the car until you are ready to watch them get, out using the safety door. In a school car park, watch your child getting out of the car as drivers of other vehicles can move into empty spaces nearby without noticing small children.

The safest way to get more than one child in and out of the car is to always place the least mobile child into the car last and take them out of the car first.



### A safe habit: using the 'safety door'

Insist your children get in and out of the car safely by using the **safety door (rear kerbside door)**. This will keep them **away from the traffic flow**.

**ROAD SAFETY AROUND SCHOOLS BEGINS WITH YOU!**

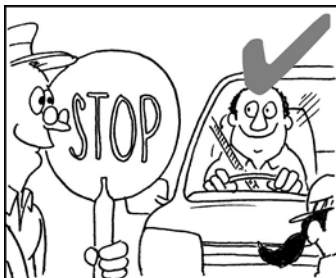


School zones are areas around schools where reduced speed limits apply. White zigzag lines are marked on the road, to show that you are approaching a school zone. Signs indicate the start and end of school zones, which all have a speed limit of 25 km/h **at any time** when a child is in the zone, including outside of school hours. Whether a child is on the road, footpath, median strip or even if they are on a bike, school zones apply 24 hours a day, 7 days a week throughout the year. A child is any person less than 18 years of age and includes a student of any age wearing school uniform.

Whenever pedestrians cross the road in a school zone they should use the STOP LOOK LISTEN THINK procedure. All drivers, bike riders and motorcyclists must travel at no more than 25 km/h between the signs, to keep children, parents and carers safe.

There are two authorised part-time pedestrian crossings for use by school students. A Koala (flashing light) crossing is identified by twin yellow flashing lights on red and white signal posts and signs advising drivers that a 25 km/h speed limit applies when the lights are flashing; and an Emu (Flag) crossing, which operates as a pedestrian crossing when one or more red /orange "CHILDREN CROSSING" flags are displayed on the red and white posts. The Emu crossing is situated within a school zone (as above), with signs indicating that a 25km/h speed limit applies at the times shown.

As adults, children look to us to provide guidance – We all have a responsibility to educate our children about road safety. If you're driving with children in the car, demonstrate good habits by driving safely at all times.



### Drivers: young lives are in your hands

Approach a children's crossing cautiously and expect to **stop**. It is **illegal to park within 20 metres of the approach side and 10 metres of the departure side**.

**ROAD SAFETY AROUND SCHOOLS BEGINS WITH YOU!**