

Reminder

Pupil Free Day Friday, November 4

OSHC available
For bookings contact OSHC
staff on 8294 1990.



From the Leadership Team

Welcome to Term 4. We hope you have had a relaxing break and are revitalized and ready for what promises to be an exceptionally busy yet rewarding time of the year.

Staffing

We start the term by welcoming two new teachers to our community. Jess Ogilvie is working in Room 5B whilst Sonya Winter is on leave. We also welcome Tunya Greenhalgh who is working in varying roles at St Leonards for the term. We also congratulate Barry Stewart who has been appointed as Deputy Principal for 2017 and Graeme Smith has also been appointed to an ongoing position at St Leonards.

Our School Community

Over the past two terms, we have worked with students, staff and some parents to develop our motto, vision, mission and values statements here at St Leonards. We have endeavoured to make these simple and easy to understand and remember. Our draft is seen below. These statements will guide our work over the next few years as we endeavour to create opportunities for all students to reach their potential

School Motto

Learning Together (this can go underneath our school logo on uniforms etc)

Vision Statement

Building a community that inspires curious, creative and innovative thinkers.

Mission

St Leonards inspires, nurtures and facilitates students to become critical and global thinkers, who are the leaders and problem solvers of tomorrow.

Values

- Respect (Getting Along, Reasonable, Encouragement, Integrity, Restorative Practices)
- Resilience (Restorative Practices, Persistence, Independence, Have a Go)
- Readiness (Responsibility, Prepared, Organised, Confident, Mindful)

If you would like to comment on any of these, please follow this link:

<https://www.surveymonkey.com/r/THH2BPL>

STEM Works

Progress on our STEM Works upgrade is gathering pace, following the appointment of Hosking Willis Architecture as the project's architects. STEM is the name given to science, technology, engineering and mathematics (incorporating physics and chemistry). These are often taught together, recognising their interrelationship.

Diary Dates



Hats on in Term 4



Week 2

Friday, 28 October

- 9:00am Assembly in the Hall, Rooms 5B and 10

Week 3

Tuesday, 1 November

- 7:00pm Governing Council Meeting

Wednesday, 2 November

- Choir Community Concert

Thursday, 3 November

- Music Night

Friday, 4 November

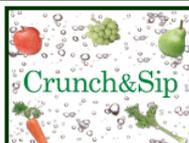
- Pupil Free Day



2017 Class Placement Forms



Please return the yellow class placement form to the Office by **Monday 24, October** in a sealed envelope addressed Att: Mr Dave Henty-Smith



Over the next six weeks, the architects will work closely with school and department staff to develop project plans. This begins the process of turning our school's vision into reality, with plans and designs in place at the study's conclusion. Our \$1 million project is one of 139 across the state. Projects are expected to be completed from February through to December 2018. For more information please visit: <https://www.decd.sa.gov.au/sites-and-facilities/stemworks>

Hats

As it is Term 4, we are promoting the Sun Safety message and putting into place our Sun Smart Policy. Children will need to wear their school hat while outside during this term and Term 1 next year. Children who do not have a hat will need to play in the shade. The school has wide brimmed, monogrammed hats for sale for \$10 from the Uniform Shop.



Pupil Free Day



The Governing Council have ratified a Pupil Free Day on Friday, 4 November to allow staff to investigate and analyse our student achievement data. We will use this student data to help us plan intervention practices, curriculum approaches and explicit individualised programming for 2017.

Governing Council

Our next Governing Council meeting will be held on Tuesday, 1 November at 7:00pm in the staff room.

Dave Henty-Smith, Principal
Barry Stewart, Deputy Principal

Arbury Park Year 3-5 Camp

We are finalising planning and details for our Arbury Park Year 3-5 camp, to be held in Week 5. We need to send specific details relating to the number of students attending and vital dietary requirements and medical information for individuals.



If you have not already done so, could parents or carers please complete the camp consent and medical details and return it to school by Monday of next week. It is essential we have numbers attending settled by next week for planning and organisation.

Barry Stewart, Deputy Principal

Sports News

For parents wishing to attend the SAPSASA Beach Volleyball Carnival we have changed the date from Friday, 11 November to **Thursday, 10 November**.



It will still be located on the beach out the front of the Beachouse in Glenelg.

Ellie Treacy, PE Teacher

Genius Hour

What is genius hour?



Genius Hour is a time where Mr H.S comes in to Room 11 for 90 minutes on a Tuesday afternoon and we all work on a whole term project that we present at the end of the term.

It can be anything you are passionate about.

Some of the projects that people did were making hats, nose blankets and a 24 page book. We all recorded our process on an online portfolio called Seesaw.

Overall the presentation night was a success, over 60 parents showed up and everyone had so much fun. We thank our teachers and Mr H.S for giving us time and letting us have such a fun time with our projects.



Written by Aiden, Kate, Abby

Tiger in a Tropical Storm

Room 4 students created a collaborative art work based on the piece by Henri Rousseau and then created dioramas.



Children's University



'My EU' Film Competition

The EU Centre for Global Affairs at the University of Adelaide invites students in the **primary years 4-7 in South Australian Schools** to enter a film competition. The EU may be central to the film, or it can be woven into the story just briefly. Reference to the European Union must be included somewhere, either visually or through spoken text.

Students may:

Interview a family member or friend from Europe living in South Australia, and bring that person's story to life, including those of British heritage

--- OR ---

Describe the EU itself and how it benefits members. This may include benefits to Britain which is still currently part of the EU

--- OR ---

Portray a future in which the student/s themselves are living in a European EU country

--- OR ---

Other imaginative EU depictions

Films must be no more than 5 minutes in length. (Students may elect to enter a storyboard, poster or other medium for the competition, such as a script of an interview with someone from Europe living in South Australia). **Entries close Friday, 28 October.**

Entries will be judged by a panel from the EU Centre for Global Affairs and the Children's University at the University of Adelaide, and may be shown or displayed as part of an EU event. **Prizes:** To the value of \$60.00 (winner) and \$30.00 (runner up) at each year level.

N.B. Entries will become the property of The EU Centre for Global Affairs at the University of Adelaide. Please take copies before sending as originals are unable to be returned

Natalie Baggio and Heather Pronk, CU Coordinators

OSHC

Pupil Free Day

Friday, 4 November



OSHC will be open 7:30am – 6:00pm.

We will be taking the children to Mitcham Cinema for a screening of Pete's Dragon (PG).

Cost for the day per child is \$59.00 less CCB and CCR entitlements. Please book through OSHC on 8294 1990

The OSHC team

Lost Property

The lost property cupboard is once again overflowing with lost jackets, jumpers, lunch bags/boxes and drink bottles. Please spare a moment to have a look and collect anything that may have been misplaced.



Mel Worden, Administration Officer



Music Night



Showcasing the many talented Musicians at St Leonards



**Thursday, 3
November
in the Hall
5:30pm – 8:00pm**



Piano, Guitar and Flute

2016 OLIPHANT SCIENCE AWARD WINNERS

Dedicated Year 3 - 5 students worked very hard in the laboratory (art room) for 14 weeks to grow the perfect octagonal alum crystal for the Oliphant Science Competition and completed a scientific report.



This event is held annually in South Australia and is organised by SASTA (Science Teachers Association) to honor Sir Mark Oliphant (a notable scientist and Governor of SA.)

First Prize: **Lewis B**, Third Prize: **Albertine K**, Highly Commended: **Lucas B, Eva W** and **Erin M** Great Effort: **Gabi B** and **Leah D**.



The award ceremony was held at Brighton Secondary School. This made volunteer and retired school teacher Mr Olaf Ehart very happy. The students above can become peer tutors (Science Guardians) for next year. Thanks also to Jim, Lesley, Susan, Kathy, Barry and Dave.



Olaf Ehart

Wellbeing



Understanding Our Cultural Diversity

Australia is one of the world's most culturally diverse societies. Our community in Australia is diverse. Census figures show 27 per cent of the resident Australian population were born overseas. Twenty per cent of Australians have at least one parent who was born overseas, and the number of languages spoken at home by Australians is more than 400 (Australian Bureau of Statistics figures 2009 – www.abs.gov.au). Schools in Australia therefore have contact with students and families from many different cultural backgrounds, at St Leonards we celebrate the fact that the families of our children come from over thirty different countries and cultures.

We all learn to communicate and understand our world through sharing language, customs, behaviours, beliefs and values. Our cultural experiences and values shape the ways we see ourselves and what we think is important. Cultural perspectives influence how we parent, how we understand children, and how we educate them.

At St Leonards our community constantly needs to consider the influences related to cultural diversity that may affect the social and emotional development and wellbeing of children from Cultural and Linguistically Diverse (CALD) backgrounds.

Culture and belonging

Research in many different cultures confirms the importance of all children developing secure emotional connections with the adults who care for them. However, the ways that parents and carers go about developing these connections vary based on cultural beliefs about parenting and child development, as well as individual preferences and capacities. For example, in some cultures children are expected to always listen and respect their elders, while in other cultures children are taught from an early age to speak up for themselves.

Children's connection to their culture develops through their experiences. Having a strong sense of their own cultural history and traditions helps children build a positive cultural identity for themselves. This also supports children's sense of belonging and self-esteem.

To be able to get on well in another culture, children need to understand and respond to different expectations (eg school versus home). It can be complex, and sometimes confusing, for children from diverse cultural backgrounds to fit within two cultures and make sense of the different expectations. In some cases children may experience 'cultural conflict' and feel that they have to choose one culture or the other, even though they have to live in both.

This can be stressful for children and have negative impacts on their mental health and wellbeing. However, when children have a positive sense of belonging to both cultures, their mental health and wellbeing is supported and so is their learning.

Graeme Smith, Wellbeing Coordinator
(Abridged from KidsMatter Mental Health
Information Sheets) <http://bit.ly/2cimScl>



Vicki's Corner

Hi everyone. I hope you have had a great holiday break and are glad to be back. This term is only nine weeks and I am sure this will go fast. It is going to be a busy one, so I thought I would let you know what I am doing.

- The Glenelg Christmas Pageant is on Sunday, 20 November. We have some awesome parents already planning a float. I have put the form into the Council. I will let you all know when I have more details.
- Christmas Tree Display – St Peters Anglican Church at Glenelg are looking for people to make Christmas trees so they can be displayed on the church ground for the public to come and see.
- Over this term, I will be spending some lunchtimes in the art room so students can come in and make Christmas decorations. I have templates of Christmas figures. I have found a tree that we can put them on. I will take photos and put them in the newsletter.
- What's the Buzz – I am continuing to work with groups from a couple of classes.
- Christmas Hamper – last year we collected tins of food and toys that we took to Westcare. I would like to do this again.



I will make a flier and let you know what we are doing closer to Christmas. I'm looking forward to a great term.

Vicki Woods, Pastoral Care Worker

School Banking

New School Banking rewards are now available. Exciting new Term 4 rewards with an Outback Savers theme are available, while stocks last. There are two new items released each term so be sure to keep an eye out for them.



Bush Fly Fan



Wriggly Glow Worm



For every deposit made at school students will receive a silver Dollarmites token. Once students have individually collected 10 tokens they can redeem them for exclusive School Banking reward items in recognition of their regular savings habits.

Thank you for supporting the School Banking program and remember School Banking day is every **Tuesday**. The school receives \$5 per account opened and 5% of all deposits.