



**Last day to  
purchase  
Monday  
15 August**

## Diary Dates

### Week 4

#### Thursday, 18 August

- 9:00am Children's University gown fitting

#### Friday, 19 August

- Bike Ed

### Week 5

#### Wednesday, 24 August

- Wakakirri Performance

#### Thursday, 25 August

- SAPSASA Athletics

### Please Note

**Book Week Date Changed to Week 6  
Australia: Story Country**



## 2017 Planning

Thank you to the families who have contacted me to advise that their child will not be returning next year.

To accurately work out class configurations it is imperative to have enrolment numbers up to date.

Please contact me on 8294 9811 or email [melanie.worden673@schools.sa.edu.au](mailto:melanie.worden673@schools.sa.edu.au) if your child will not be returning to St Leonards next year. This also helps with the transfer process between schools.

**Mel Worden, Enrolment Officer**

## From the Leadership Team

### Choir

I had the pleasure of listening to our school choir rehearsing this week. They are sounding wonderfully harmonious! Up to now they have been practicing in the hall at school, however, a large scale rehearsal will be held at Magic Millions (Morphettville Race Course) on Monday, 29 August with other schools that are performing in the same concert. At this rehearsal they will practice with several hundred other students in preparation for our Festival Theatre concert performance on Saturday, 17 September.

Liz Condous and the choir students have worked very hard to reach this amazing standard of harmony. We look forward to watching and listening to them during their performances. Go St Leonards!

### On Line NAPLAN

Over the next two weeks we will be trialling the Online NAPLAN tests. This is a small scale practice in preparation for the full on testing regime to be held in 2017. Not all students will be participating from Yr. 3, 5 and 7. We will select some classes to test our capability and online IT capacity.

### New Students

Welcome to new student Hailey L in Room 5A, who started with us this week. We hope you enjoy your time at our school.

### National Recognition Week for School Services Officers.

This upcoming week is National Recognition Week for School Services Officers. Our school is very fortunate to have such a terrific team of support staff who help to care for our school and students.

Their duties are varied, ranging from class room support, assessments, administration, data management, first aid and grounds and facilities maintenance. Most parents will have met the support staff; this year's team consists of:

Mel Worden  
Ebony Grigg  
Kelly Peterson  
Victoria Sierros  
Heather Pronk  
Jim Goudie  
Richard Vuong  
Larisa Michailov  
Vimala Lagisetti

Front Office Manager, Enrolment Officer  
Student Support, EALD and Speech  
Library, ICT, Student Support and Admin  
Finance  
Student support, Children's University  
Grounds & Facilities  
Chinese BSSO  
Russian BSSO  
Hindi BSSO

On behalf of students, staff and parents we thank them for their outstanding work!

**Dave Henty-Smith, Principal**

**Barry Stewart, Deputy Principal**

**St Leonards Primary School**  
Jervois Street, Glenelg North 5045  
Principal: Dave Henty-Smith  
Deputy: Barry Stewart  
Website: [www.sleondrps.sa.edu.au](http://www.sleondrps.sa.edu.au)  
Facebook: <https://www.facebook.com/pages/St-Leonards-Primary-School/643629105782299>



**Telephone: 8294 9811 Fax: 8295 2568**  
**SMS Absences: 0427 016 460**  
**Canteen: 8294 7893 OSHC: 8294 1990**  
**Email: [dl.0391.admin@schools.sa.edu.au](mailto:dl.0391.admin@schools.sa.edu.au)**  
**Next Newsletter: Friday, 26 August, 2016**

# Advance Notice

## School Closure Day Monday, 5 September

OSHC Available  
Please call Connie or Steve  
on 8294 1990



## Children's University

### Gown Fitting

We will be holding gown fittings from 9:00am on Thursday, 18 August in preparation for the Graduation on Thursday, 22 September at 6:00pm. If you have any questions, please contact Natalie or Heather.



CU Coordinators, Natalie Baggio and Heather Pronk

## Library News

### Book Week

#### Australia: Story Country

St Leonards will be celebrating **Book Week in Week 6 (Monday, 29 August – Friday, 2 September)** and the theme is "Australia: Story Country".



In the coming weeks, classes will be reading the Shortlisted Books and be involved in many activities that complement the books and the curriculum. There will be a dress up Assembly in the Hall on Friday, 2 September. It would be great to see as many children as possible in something that is connected to Australia in some way.

Stories and information books about our country and the people in it help connect us to our past, and inform us about different ways of life that make up Australia.

### Premier's Reading Challenge

We are now heading towards the finishing line with all Premier's Reading Challenge forms due back by **Friday, 9 September**. Thank you to everyone who has already returned their form. Currently 1/3 of the school has completed the challenge and will receive either a certificate or medal at an Assembly in Term 4.



### Family Borrowing Cards



Family borrowing has been running since the beginning of Term 2. Cards allow families to borrow from the whole library, including DVDs. Big Books and Teacher reference excluded.

If you would like a family borrowing card, leave your details with me at the Library. Please include the names of all family members who will be using the card and your enrolled child's name for reference.

Kelly Peterson, Library SSO

## Uniform Shop

Our new school winter jackets have now arrived and are available for purchase from the Uniform Shop.

Jackets cost \$45 and are in sizes 6, 8, 12 and 14. They are polar fleece lined and water resistant.



Umbrellas can be purchased for \$20 and are a great size for rain or shine. Price lists for all other items are located next to the uniform display in the corridor or on the website.

## Lost Property

The following items have been in the lost property cupboard since the end of last term and all without names.

### Uniform items purchased from school:

Size 6 polo shirt  
Size 6 skort (Stubbies)  
Size 10 rugby top

### Uniform items purchased elsewhere:

Size 6 jumper (Emerson Junior brand)  
Size 8 jumper (Emerson Junior brand)  
Size 14 jumper (Target brand)  
Size 6 polar fleece vest (Target brand)  
Size 4-6 pants (School Zone brand)

Assorted drink bottles, snack containers, a pencil case and hair accessories. There are three non-school uniform items including a hooded jumper, a hooded jacket and a sleeveless vest.

Any school uniform items not collected will be donated to the Uniform Shop for second hand sales.



# Life Education Van

The students have been going to the Life Education van and enjoying learning about many different topics related to their health. For over 35 years, Life Education's specially trained educators have visited schools around Australia in our mobile classrooms doing a fantastic job working with the class teachers to educate kids about really important topics that impact them at different times of their lives. There is a new online hub for parents and carers to continue this learning in the home and contribute to the health of all Australian families. It's filled with useful strategies, tools and tips to help parents raise healthy, happy kids.



# Book Fair

We had an amazing response to our Book Fair this year and it was wonderful to see children so enthusiastic about books and reading. The students enjoyed looking through the many novels, picture books, non-fiction books and stationery items. The Book Fair is also open on Monday. Money raised from Book Fair sales goes towards new books.



## Time in Nature Helps Kids Develop

Recharging a child's brain may be as simple as stepping outside. Research shows that contact with nature helps kids thrive.

### So get outside and grow:

**Intellectually** – by improving creativity, concentration and academic performance and by diminishing the symptoms and severity of conditions like ADHD.

**Emotionally** – by lowering levels of stress and depression and by increasing confidence and self-esteem.

**Physically** – by reducing risks of obesity and myopia and by improving healing and recovery.

**Ethically** – by developing environmental stewardship and a stronger sense of concern and care for the environment in later life.

Making outdoors a habit can be easy if you know how. Here is a list of simple ideas to try, adapt and add to, and many of them you can do right in your own backyard. These groups and activities are suitable for kids of all ages, so join your children and get outdoors!



### Activities

- **Try a night walk.** Bring a torch for fun and safety, but be sure to turn them off for listening to the nature sounds and stargazing.
- **Go on a nature walk.** Smell flowers or hug a tree. Look for animal footprints. Watch insects. But remember, soaking up the smells, sounds and sights is sufficient, and leave only footprints behind.
- **Get outside.** First, set up any outdoor space you have access to so that it's inviting, and spend time outside with your child. A sandbox, wading pool, swing, climbing structure or garden will keep your child entertained for hours. But if permanent structures aren't possible, think impermanent: A tablecloth teepee or a bucket of water with funnels and cups, or a shovel to dig a hole you can later refill.
- **Plant a native tree.** Together, take responsibility for your tree or shrub. Care for it, and you and your child will reap the satisfaction in the months and years to come.
- **Grow a herb garden.** This could be a window box, or be included in a vegetable patch if you have the outdoor space. Choose plants that your child will eat and enjoy, and especially those that develop before your eyes. For example, herbs are generally quick to mature, and bush tomatoes change colour as they grow.
- **Take your camera out into the backyard,** a nature strip or a nearby park, and photograph areas of nature where you think animals might live. Take pictures of

trees, leaves and grasses and see if you can name the plants/animals when you get home. By printing them off and sticking them into a book, your child can create their own story.



- **Go on an adventure bike ride.** Remember all of your cycling safety, and simply enjoy riding in the fresh air.
- **Go on a picnic.** Pencil in your diary or on the family calendar one day to venture out into nature. Encourage your children to help pack the food, and discuss where it has come from. You could picnic at your local park, beach, river or even just in the back garden.
- **Set up a colouring in and painting table.** Ask your child to draw or paint a number of environmental images, including trees, rivers, and animals. You can also use leaves that have fallen off trees as stamps, by painting them and pressing onto paper. If you can, doing this outside is perfect. See your child's interpretation of nature.
- **Create an obstacle course.** This could be indoors or outdoors, and you could use trees to run around, a pile of leaves to jump over, a stick ladder on the lawn.
- **Create a collection of nature objects.** Try and collect one item each day. It could be as simple as a leaf or a stone. Use each object to tell a story - perhaps about where it came from and what or who it has come across before reaching your hand. Although make sure you don't take anything from a National Park, or any animal's homes.
- **Visit a local look out, hill or mountain.** See the world from a different view. Talk about how birds and animals see the world differently to us. Discuss what the world might look like for a magpie, and how it might seem for an ant. If it's safe, roll down the hill - careful not to get too dizzy!
- **Watch the sunrise or the sunset.** Find a natural environment to watch the sunset. If you aren't by the sea or a river, you could watch the sun rise or fall behind a tree in the local park.
- **Go camping.** Set a date to go camping with your family. There are great options for hiring camping gear if you don't have the resources (time/money/storage space) to own it.
- **Look for shapes in the clouds.** Sit down and create a story. As the clouds change, the story will evolve.
- **Create a nature mystery bag.** Find a box and put in a collection of nature objects, with different textures and shapes. Ask your child to guess what it is, and discuss where it's come from. Next time they're outside, ask them to collect some natural items (safely - or with the assistance of another adult), for them to create a mystery box for you.
- **Start a nature journal.** Ask your child to write down all their favourite things in nature. If there's something they've learnt about, but haven't seen, add it to the list and try and find a time and place to catch a glimpse or make a visit. Use this to reflect as well. How did they feel when they saw it? Where were they, and who were they with? What was the weather like? Keep adding to the list, and watch it grow and change.