

## Diary Dates

### Week 8

#### Friday, 24 June

- 7pm – 9pm Night Out in June

### Week 9

#### Friday, 1 July

- 9am Assembly in the Hall – Rm 3 and 4
- Newsletter

## From the Leadership Team

I was reminded at a recent conference about the stereotypes we often reinforce unintentionally to our children and students. The study of mathematics is one area we often hear others say things such as “I was never good at Maths” or “It’s ok, they won’t need Maths”, yet if we inserted reading into these sentences, we certainly wouldn’t feel as comfortable. If we ask you to “run like a girl” I wonder what stereotypes that conjures up in our minds.

I have attached a YouTube link to a video which was shown to staff during our pupil free day. It is certainly worth sharing:

<https://youtu.be/XjQBJWYDTs>

It has some very interesting thoughts for us all to ponder.

As a staff, we strive to stretch and challenge all of our learners and know with the right opportunities, everyone can learn, albeit at differing rates. As a staff we have worked on Literacy and Numeracy Plus. As the name implies, it is a strategy which South Australian schools are working with to improve Literacy and Numeracy for all students. In previous newsletters we looked at the overview of the strategy.

There are four main expectations:

- Track and monitor every learner’s growth.
- Have a Numeracy and Literacy improvement cycle.
- Enact changes in pedagogical practices.
- Identify and enact clear intervention processes.

Over the upcoming months, we will look deeper at each expectation, starting with Expectation A: Track and monitor every learner’s growth. The key point of this expectation is to track, monitor and respond to every learner’s growth in Numeracy and Literacy achievement and engagement at least four times a year.

This includes:

- Embedded systems at class, cohort and site level.
- Processes for regular discussion with and between teachers on individual learner growth.
- Demonstrating how the analysis of the tracking and monitoring informs action at class, cohort and site level.

Some of the questions we need to ask as educators during this process are:

- What do we see in the data? (eg achievement, growth, rate of growth, patterns, trends)
- Why are we seeing it?
- What other data do we need to consider to verify what we are seeing?
- What are we going to do about it? (eg change in program or practice; actions that impact on an individual, cohort, whole site)



## 2017 Planning

Planning for 2017 will begin shortly. To accurately work out class configurations it is imperative to have enrolment numbers up to date. Accordingly, please contact me on 8294 9811 or email

[melanie.worden673@schools.sa.edu.au](mailto:melanie.worden673@schools.sa.edu.au) if your child will not be returning to St Leonards next year. This also helps with the transfer process between schools.

Current families who have a child commencing school next year have been provided with an enrolment form. Please return form by the end of Term 2 with a copy of the enrolling student’s birth certificate.

**Mel Worden, Enrolment Officer**



## A Night Out in June

Friday, 24 June, 2016

7pm – 9pm

Tickets: \$10  
from the Office

**St Leonards Primary School**  
Jervois Street, Glenelg North 5045  
Principal: Dave Henty-Smith  
Deputy: Barry Stewart  
Website: [www.sleonrdsp.ssa.edu.au](http://www.sleonrdsp.ssa.edu.au)  
Facebook: <https://www.facebook.com/pages/St-Leonards-Primary-School/643629105782299>



**Telephone:** 8294 9811 **Fax:** 8295 2568  
**SMS Absences:** 0427 016 460  
**Canteen:** 8294 7893 **OSHC:** 8294 1990  
**Email:** [dl.0391.admin@schools.sa.edu.au](mailto:dl.0391.admin@schools.sa.edu.au)  
**Next Newsletter:** Friday, 1 July, 2016

### From the Leadership Team continued...

As schools we need to pay close attention to the data that we collect on student progress. We then need to provide opportunities for staff to discuss and analyse this data and work together to ensure that all students are reaching their full potential.

### School Uniform Reminder

It is an expectation that school uniform is to be worn at all times. This can occasionally be an issue. We have a number of spare uniforms available from the Uniform Shop if needed. Please speak to your child's class teacher or Office staff if you need to access these.

**Dave Henty Smith, Principal and Barry Stewart, Deputy Principal**

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### Nationally Consistent Collection of Data on School Students with Disability

We have commenced the Annual Nationally Consistent Collection of Data on School Students with Disability ('the Collection').

This will involve the collection of:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- The level of adjustment provided to the students
- Where known, the students type of disability

Under 'the Collection' model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in 'the Collection', the required information about your child will be included in this year's data collection.

If you have any questions about 'the Collection', please contact Di Hannagan on 8294 9811. Further information about 'the Collection' can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

**Di Hannagan, Cousellor/Special Education Coordinator**

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### Children's University

#### Graduation

The date for our student's Graduation is Thursday, 22 September at 6:00pm. Information regarding the venue and gown fitting times will be given when details become available. If you have any questions please contact Heather.



We need to confirm the numbers of graduates wishing to attend. If your child is planning on graduating, they will need to have completed at least 30 hours and have a current passport.

Passports are valid for 12 months from date of purchase and need to be renewed annually. The annual fee is \$25 and can be paid at the Cash Office. If you are unsure if your child's passport is up to date please see Mel in the Office.

**Natalie Baggio and Heather Pronk, CU Coordinators**

### Wellbeing

#### Are you connecting with school?

Being connected with school is not about having mobile phones and computers. It's about knowing you can get support, that you will be listened to, and that you can work together with school staff to help your child learn and develop. Working together to care for children is the best way for schools, parents and carers to support children's mental health and wellbeing.



- When schools, parents and carers work together, children find it easier to understand what is expected from them and are better able to manage. They have fewer behaviour problems and do better at school.
- When parents and carers are connected to school it helps them get support when they need it. Support may come from talking with teachers or other school staff, or from making connections with other parents and carers (the class representatives and class Facebook pages will support you in this). Schools help families to connect through having lots of different activities that parents and carers can get involved in.
- Being connected with the school helps keep parents and carers informed. Parents and carers who are informed about what their children are learning at school and about opportunities to get involved are able to support them better at home.

### How parents and carers can get connected to the school

- Make contact with your child's teacher and keep in touch. Ask for help if you don't understand something.
- Check for notices that are sent home and keep informed about school activities through the school newsletter.
- Attend information sessions and social activities at the school whenever you can.
- Make contact with other parents and carers at your school: perhaps meet up informally with parents or carers of other children in your child's class, find out about parent social groups that meet at or near the school, or join a parent committee.
- Take an interest in the school council and consider joining it if you have the time and skills.

**Graeme Smith, Wellbeing coordinator**

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### Uniform Shop



We have large umbrellas for \$20 available in the Uniform Shop. They are perfect for the winter weather. Uniform Shop opening times are Tuesday mornings, Thursday afternoons and Friday mornings. Our friendly volunteers are happy to help.

## Student Leadership and Special Group Photos are available to order now.

Photos are displayed in the Office foyer. Please see Mel for an order form.

- School Ambassadors
- Crossing Monitors
- Techxperts
- Canteen Helpers
- Art Club
- Senior Mentors
- House Captains
- Year 7 Mess-Up
- Library Monitors
- Lunchtime Sport
- Lego Club
- Performing Arts

## OSHC News

The July Vacation Care program is now available from the school website, the Parent Information Rack and OSHC. To avoid disappointment, please book early.



Next Wednesday, 22 June, OSHC will be taking part in a 'Physical Activity and Nutrition in Out of School Hours Care' study. Conducted jointly by the University of South Australia and Flinders University, researchers will be recording observations and will not be directly interacting with children. Children's names will not be recorded. Should you not wish your child to participate in this study, please see Steve for an 'opt-out' slip.

## OSHC Team

## Library News

### Family Borrowing Cards



Family borrowing has been running since the beginning of Term 2. Cards allow families to borrow from the whole library, including DVDs. Big Books and Teacher reference excluded.

If you would like a family borrowing card, leave your details with me at the Library. Please include the names of all family members who will be using the card and your enrolled child's name for reference.

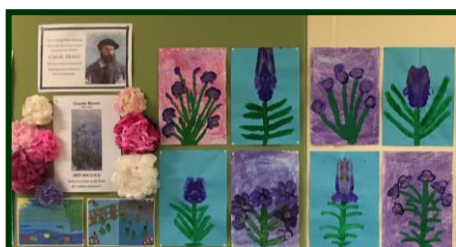
**Kelly Peterson, Library SSO**

## Student Work



In LOTE the Year 4/5 students have made information posters about the Black Forest in Germany focussing on the connection to fairy tales and its natural beauty.

Room 5B have been painting in the style of Claude Monet.



## Thoughts on the Botanical Gardens Excursion

On the way to the Botanical Gardens I sat next to Kayleigh and Ashlee and we were talking about fashion and New York and it was really fun. Ruba

On the bus I was sitting with Jade and Yan. Jade brought origami paper and we made a chatterbox and a diamond but I turned the diamond into a love heart. I love bus trips. Lily

On the way we all played the quiet game, whoever was left that didn't talk would win but we didn't get to finish the game. It took half an hour to get there which is 30 minutes. Alesha

Mr Badger from Wind in the Willows read us the story 'Wind in the Willows'. Mr Badger made models of the scenes. I felt a little hungry when he showed my class the picnic scene. I did not get to finish the story because it was too rainy. These were the characters in the story: Mole, Ratty and the famous Mr Toad. Kayleigh



There was a man that had face paint and his name was Mr Badger. He told us a story. Half way through it started raining; next it was raining very hard. We had to leave. Everyone was soaking wet but I still had lots of fun. Yan

In the indoor rainforest it was very green. My favourite bit in there was when I saw a stick insect and everyone came over. Riley

We went to an aboriginal show where Trent told us about how aboriginals get food. He told us how they got ducks. Aboriginals have very big tools, some are boomerangs and spears. Taylah

Me and the class went to see Trent. He was sharing his tools that he used to stay alive. Some of the tools were boomerangs, spears, and fire sticks. He told us how to burn sticks to make lights. Leah

At the end of the excursion it started pouring down so we had to run in the heavy rain. Then we found a shelter and I thought of the tree. Danielle

## Room 3 students



Room 6 have created Picasso style chickens.

Room 4 have created cubes in the style of M.C Escher.







## and School Fete

**Election Day, Saturday 2 July 2016**

**9:00am - 5:00pm**

Stalls are available:

- Students \$10 (table provided)
- Parents/carers of St Leonards students \$25 (table provided)
- Member of the public \$50 (bringing own table)
- Member of the public \$60 (table provided)

Once the fee is paid, the stall holder is required to make a "prize" donation for a future fundraising activity later in the year. The rest of the profit belongs to the stall holder.

**Current ideas for stalls in side show alley:**

Bust a balloon, bubble wands, guess the jellybean comp, face painting, balloon man, lucky dip, kids tattoos, crazy sprayed hair, fairy floss, pet rock making. School class stalls would be lots of fun too!

**Other stall ideas:** Scentsy, Bodyshop, 5th Ave Jewellery, Tuppaware, Enjo, Wrap It, farmers market, BBQ, food vans, garage sale, car boot sale. Please let me know of anyone who may be interested in joining us.

We are collecting donations for books, plants, toys, games, CDs, DVDs, Playstation games etc, jams, chutneys, new small toys for lucky dip, cakes, biscuits etc.

Please contact Holly on 0405 668 512 for further information.



## Marion Council Free Community Program

### Label Reading

Be a food label detective: this session will help you to understand all of the information on food packages. You will learn to tell the difference between real health information and clever marketing. You will also learn how to compare products to choose the healthiest option and how to demystify that confusing ingredients list. Presented by Flinders University School of Health Sciences StEW Students.

**Wednesday 27 July**

**1pm - 2pm**

**Cove Civic Centre**

**1 Ragamuffin Drive, Hallett Cove**

**Cost: Free**

**Bookings essential 8375 6785 or**

**Online at [marion.sa.gov.au](http://marion.sa.gov.au)**



**Tracey Noah**

**Adult Programs Support Officer | City of Marion**

Our specialised School Readiness program is taught by a bachelor qualified teacher!

**Mooringe World of Learning**

8293 4344 9 Mooringe Avenue, Plympton

[www.worldoflearning.com.au](http://www.worldoflearning.com.au)



**SOUTHERN CROSS CULTURAL EXCHANGE**

Broaden your horizons.  
Expand your mind.  
Make friends for life.

# Come on Aussies... Come on!

Help a child from overseas fulfil their dreams.



Southern Cross Cultural Exchange is looking for volunteer families to host the large numbers of European exchange students arriving in July. Please open your hearts and your homes for a culturally enriching experience and gain your very own special window to the world!

For more information please call or email Jenny

PH (08) 8323 0973 or email [jeh1313@bigpond.net.au](mailto:jeh1313@bigpond.net.au)



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