

School Values

Respect
Responsibility
Cooperation
Encouragement
Integrity



Reminder

Public Holiday
Adelaide Cup
Monday, 9 March

Diary Dates

Week 6

Reception to Year 5
Swim Week,
Monday, 2 – Friday, 6 March

Week 7

Monday, 9 March

- Public Holiday - Adelaide Cup

School Photo Day

Photo envelopes will be sent home in
Week 7.



Photo day is **Tuesday, 24 March.**

For class and individual photos please ensure your child is in correct uniform and has their photo envelope and payment with them on the day.

Pick up family photo envelopes from the Office. These need to be returned to Mel with payment prior to Photo Day.

Counselling

Di Hannagan, our school counsellor is now located in the Wellbeing Room. She is available:

Monday – Thursday 8:45am – 9:25am

Monday – Thursday 1:45pm – 2:25pm

or via email

Dianne.Hannagan584@schools.sa.edu.au

From the Leadership

School Priorities and Planning 2015 – 2018

All schools are required to have a Site Improvement Plan that includes a number of priorities for the next four years. We have gathered data from a range of sources to set targets, including literacy and numeracy assessments, wellbeing indicators and staff/student/parent opinion surveys in order to ensure continual improvement. The four focus areas are:

1. Quality Teaching and Learning

- Maximise each and every child's learning to help them become successful learners.
- Continued development of each and every staff member to become life-long learners and provide quality educational outcomes for all students.

2. Student Wellbeing and Engagement

- Maximise positive wellbeing and engagement of each learner.
- Increase links with families and community to ensure that every child has the foundation for success in schools, the workplace, community and life.

3. Literacy and Numeracy

- Demonstrated continuous growth in Literacy and Numeracy for each learner.

4. Information, Communication and Technology (ICT)

- Demonstrated use of 21st Century learning with continuous growth with technology.

All staff work regularly in Year Level Teams and Professional Learning Teams (PLTs) to ensure consistency with high expectations and rigour so that all students reach their full potential.

St Leonards Primary School Grievance Procedures

The staff at St Leonards Primary School are committed to providing the best possible educational outcomes for our students. For this to occur it is imperative that positive working relationships exist between all school community members. Clear lines of communication, including a defined process for dealing with issues of concern, contribute to this process

Confidentiality - Confidentiality will be maintained at all times. It is essential that all parties involved respect this right and ensure that information remains only with those directly involved in this issue.

Trust – A trusting relationship between all involved is necessary if grievances are to be resolved as effectively as possible.

Change - Change can cause anxiety – It is important that we work through concerns and conflicts to see change as a positive step.

The following grievance procedures are provided to support staff, students, parents and the community to resolve concerns. They should enhance the school environment and impact upon the learning outcomes for students.

Principles of our Policy

Everyone should be treated with respect. Meetings to discuss grievances will be suspended if any person(s) behave in an insulting or offensive manner.

Grievance Procedures for Students

Steps:

When you have a problem or difficulty:

1. Talk to the person about the problem if safe and/or appropriate.
2. Talk to a trusted friend or parent.
3. Talk to a teacher or SSO about the problem at an appropriate time.
4. If you feel uncomfortable speak to a staff member, who you feel comfortable with.
5. If the problem still persists ask to talk to the Deputy Principal or Principal. Make an appointment at the Front Office.

Grievance Procedures for Parents/Caregivers:

Please make an appointment to discuss a major grievance. Prior arrangements ensure that adequate time can be allocated to the issue. If you have a dispute with another student please talk to a staff member about the issue and he/she will resolve the issue. It is inappropriate for parents to discipline other students in the school grounds.

Steps:

1. Arrange a time to speak to the relevant teacher(s) about the problem as a first course of action. Let the teacher know what you consider to be the issue. Make a mutually appropriate time to discuss the concern. **Please note:** It is not appropriate to use class or learning time.
2. Allow a reasonable timeframe for the issue to be addressed.
3. If the grievance is not addressed and you have unsuccessfully requested feedback, arrange a time to speak with a member of the leadership team. Explain that you have a difficulty to the Secretary when making an appointment – this allows for follow-up and information gathering.
4. Or you may feel more comfortable emailing one of the leadership team at the addresses below:
 - Dave Henty-Smith, Deputy Principal:
dave.hentysmith171@schools.sa.edu.au
 - Linda Richardson, Principal:
Linda.Richardson647@schools.sa.edu.au

If you still have concerns you are encouraged to seek assistance from DECD. Information can be obtained from their website.

Linda Richardson and Dave Henty-Smith



Swim Week Reception – Year 5



Swimming lessons will be held in the SA State Aquatic Centre Marion, from Monday, 2 – Friday, 6 March. Lessons range from 45 - 90 minutes per day. This program is part of the Health & Physical Education curriculum.

The successful program will develop a range of knowledge, skills, understandings and attitudes about:

- water confidence
- survival in the water
- swimming technique
- rescue of others
- water safety
- endurance and fitness

Every day the children will be required to bring:

- appropriate bathers
- dry towel
- a plastic bag to put wet clothes/towel in
- thongs or sandals to wear on the bus only
- goggles (optional)
- water bottle
- swim caps (optional)
- no jewellery or watches to be worn
- long hair should be tied back with a non-metallic hair tie (no metal hair clips or hair bands)



Please clearly label all articles. Students may not wear thongs to or from school or in the playground.

Times

9:30 – 10:15	Session 1	Rooms 8 and 9
10:15 – 11:00	Session 2	Rooms 5A and 10
11:00 – 11:45	Session 3	Rooms 5B and 7
11:30 – 1:00	Session 4	Rooms 1 and 3
11:45 – 12:30	Session 5	Room 4
1:00 – 2:30	Session 6	Rooms 2 and 6

Performing Arts at SLPS

Drama provides a fantastic way for children to express themselves. Just as we can use writing to express our thoughts, we can also use our bodies/movement/gestures to express our thoughts and ideas (both real and imagined).



Last week in Drama we used our bodies (and imaginations) to make sculptures.



Kareena Savva, Drama Teacher

Netball News



Netball registration forms are available this week and have been given to those students who have expressed an interest in playing after school netball for St Leonards. I have asked that all forms be returned by Friday 13 March as I need to nominate the number of teams to the District Co-ordinator. If your son or daughter is interested in playing but did not receive a form please collect one from the rack near the Office. Teams will be placed based on the number of returned forms. I hope to see lots of new faces and many returning ones. Last year our senior teams were very successful and it would be fantastic to continue the tradition. Thank you.
Email: leannejd@iprimus.com.au

Leanne Denny, Netball Co-ordinator

Parent Class Representatives



The purpose of the Parent Class Representative (PCR) is to help foster good communication in the school and to assist in the development of school 'community'.

The organisation of get-togethers with the families of the class means that parents get to know one another. This climate of trust has a positive effect on the students and their schooling and creates a supportive school community. This unity enhances the quality of relationships within the school between teachers, parents and the children.

There are two parent class representatives per class and they can share out tasks according to their personal interests. Parent class representatives are important links for information and representation purposes, as well as contact points for parents.

They can help organise social events for parents and / or children eg: activities out of school hours. This provides an opportunity for families to meet each other etc. This can be done at least once each term and could include: Mum's Dinner/Drinks, Dad's Dinner/Drinks, Parent dinner / drinks, Family Picnics or BBQ's, park play after school or group sport perhaps



If you are interested in becoming a Parent Class Representative, please return the tear off slip. We will then organise a meeting with all our parent reps.

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Class Parent Representative

Please return to Mr Henty-Smith via the Office

Yes, I am interested in being a Class Parent Representative for Room _____

Name: _____

Child's name : _____

Jess' Corner

I attended a wellbeing seminar a few weeks ago and thought these were great. I would like to share them with everyone.

29 ways to Wellbeing

- Eat fresh fruit and vegetables
- Catch up with a friend
- Laugh out loud
- Drink 2 litres of water every day
- Avoid refined food products
- Meditate
- Reduce intake of alcohol, tea, and coffee
- Spend time in nature every day
- Eat a hearty healthy breakfast
- Exercise daily
- Start a new hobby
- Eat more fish
- Take a deep breath, and let go, regularly
- Flavour your foods with fresh herbs
- Spend some time visioning your future
- Juice your own fresh fruit and vegetables
- Treat yourself at least once a week
- Relax while enjoying your meal
- Detoxify body, mind and soul
- Tend to a garden
- Unwind with a herbal tea
- Eat foods with minimal processing
- Make time for a massage
- Plan your meals and avoid take away
- Clear your mind
- Sleep soundly
- Be mindful, in present time
- Experiment with new healthy foods
- Make peace inside ...forgive



On a separate note, I am looking for old magazines. I need as many as I can get. I am looking for mainly food pictures but any magazine would be greatly appreciated. If you have any old magazines that you can donate that would be wonderful. You can drop them into the wellbeing room any day of the week. Thank you.

Blessings, Jess (PCW)

High School Open Days

Interested Year 5, 6 and 7 students wishing to visit their preferred high school are advised to check secondary school websites. The websites will have information regarding those open days.



Canteen will be closed during swim week



Alpha Productions Cinderella



Review

On Monday, 22 February the whole school was lucky enough to experience the performance of Cinderella by Alpha Productions. The whole school was standing and singing along to the songs and dancing with them.

The actors were brilliant and really portrayed their characters well. The set was amazing and it changed when different scenes started. Everyone was very enthusiastic about the performance and a great time was had by all.

Isabella (Rm11)

Review

I saw Cinderella on Monday afternoon in the hall. Alpha Productions put on the play and the message was to let out the sad or upset feelings inside of you. In the play Cinderella finds her true love and so does Prince Charming. The main characters were Cinderella, Beady the Mouse, the evil Step Mother, the two ugly Step Sisters, Boultries, Prince Charming and the Fairy Godmother. The actors were excellent. They really engaged with their character. They were also very good with their vocals. I think that Alpha Productions make the audience want to watch. Overall it was a great play with great characters and it was very interesting.

Justine (Rm 12)



All the children enjoyed the performance and had a great time.